



PSHE Curriculum Impact Statement 2024 -2025

Overall synopsis / developments

We have established our scheme of work for PSHE and RSE using Jigsaw as the basis.

PSHE lead has worked with our deputy head to adapt this for our school. We have created a clear overview of the curriculum for the whole school and roadmap to show this. Both are available on our website.

There is also information for parents in relation to the curriculum for RSE and how it is delivered available on our website. They are welcome to contact school if they would like to discuss this further.

Our PSHE scheme covers wider PSHE learning, in line with the requirement of the national curriculum (2014). Children's learning through this scheme significantly contributes to their personal development.

The scheme promotes the four fundamental British values of democracy, rule of law, respect and tolerance, and individual liberty. It also includes learning and resources for well-being

Subject leadership – CPD, Monitoring and Evaluation

PSHE lead is part of Blackburn with Darwen PSHE leader network and have attended several meetings.

All classes continue to have displays in class and around school linked to kindness and our school values. Reward systems are linked to displaying our school values, and are celebrated in reward assemblies for both the children and their families.

Content in PSHE books show the curriculum is being covered well and show progression in each area of the curriculum.

Children are able to discuss what they have learned and enjoyed in PSHE lessons

Inclusion

The materials we use for PHSE and Jigsaw lessons are inclusive in both their content and their format.

Where necessary teachers adapt the materials to suit the needs of the learners in their class.

We are also mindful of the content covered in the lessons and of issues/areas of study that may cause upset or discomfort to children and act accordingly.

Highlights / Cultural Capital

Forest schools – children take part in around 10 sessions of Forest school over the year. We reinforce our school values and strive to build resilience and self awareness through these sessions.

Money management – year 5 and 6 children have sessions over the course of the year to learn more about budgeting, saving and financial responsibility.

Past pupils visited school to discuss their lives and careers as part of the school's anniversary celebrations.

Relaunch of the school council in conjunction with Paul Hawthornthwaite a member of the governing body.

Pupil Voice (including ambassadors)

Children elected to the school council also act as PHSE ambassadors. They are happy to discuss their learning and the content covered in PHSE. They have been trained in using the Smart Schools Council materials to hold and chair their own class meetings.

Data overview

Year 3 (90 Pupils)

	No Assessment	Significantly Below	Below	Just At or higher	Securely At or higher	Above or higher	Significantly Above
PSHE	1.1% (1)	4.5% (4)	1.1% (1)	94.4% (84)	64.0% (57)	5.6% (5)	

Year 4 (89 Pupils)

	No Assessment	Significantly Below	Below	Just At or higher	Securely At or higher	Above or higher	Significantly Above
PSHE	2.2% (2)	3.4% (3)	18.4% (16)	78.2% (68)	60.9% (53)		

Year 5 (90 Pupils)

	No Assessment	Significantly Below	Below	Just At or higher	Securely At or higher	Above or higher	Significantly Above
PSHE	2.2% (2)		8.0% (7)	92.0% (81)	60.2% (53)	6.8% (6)	

Year 6 (85 Pupils)

	No Assessment	Significantly Below	Below	Just At or higher	Securely At or higher	Above or higher	Significantly Above
PSHE			8.2% (7)	91.8% (78)	57.6% (49)		

