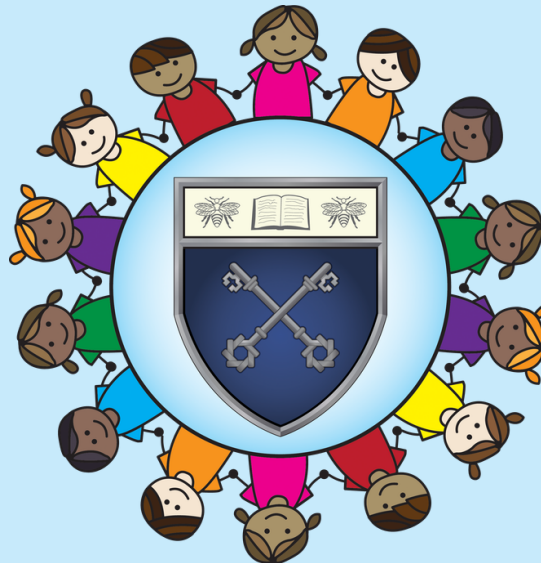


Personal Development @ Longshaw Community Junior School





Compassion

adopting a caring attitude towards the difficulties of others.



Honesty

truthful acceptance of all situations.

Aspirations

to achieve as much as we can in every endeavour.



Responsibility

seeking to achieve a positive effect from our individual actions.

Teamwork

the ability to collaborate to good effect



Enthusiasm

the keen desire to take on new challenges.

Our School Values



Respect

paying due regard to the needs and feelings of others.

Character Development

At Longshaw, we offer a broad range of learning experiences designed to inspire curiosity and deepen understanding. These opportunities aim to enrich pupils' education, enabling them to explore, develop, and express their individuality. We also ensure that pupils observe teachers modelling positive behaviours, reinforcing and supporting the development of essential life skills and characteristics.

Citizenship

Our PSHE curriculum supports citizenship by fostering values like respect and tolerance, and teaching the skills needed for active participation in a democratic society. It achieves this through activities like school council elections, group work, and discussions about rights and responsibilities, preparing children to be informed, empathetic, and engaged members of their local and global community.

British Values

British Values is taught within the PSHE curriculum to ensure pupils are given the chance to learn these life skills to support them to become valuable members of society. This offers pupils the chance to understand what it means to be British in modern Britain. Fundamental British Values are also reinforced within our assembly programme and super learning days

Inclusion and Equality of Opportunity

Inclusion & equality of opportunity is delivered to our pupils through specifically taught lesson within the PSHE curriculum, protected characteristics assemblies and lessons. We ensure that every pupil in the school is nurtured, celebrated, and feels secure and included within our school community.

Character Development

- Our core values are the foundation of strong character. By living these values daily, children grow into empathetic, ethical individuals who make positive contributions to society.
- We offer a wide range of extra curricular clubs and events to meet interest.
- Through Forest School, children learn resilience, independence, and problem-solving. Outdoor challenges encourage perseverance and teamwork, helping them develop confidence and a sense of responsibility for the environment and each other.

Citizenship

- Fundamental citizenship values are reinforced through our assembly programme and super learning days
- Pupil leadership programmes allow pupils to become leaders and ambassadors for the school (School Council, Subject Ambassadors, Eco Warriors, Sport Leaders).
- We support a wide range of charities throughout the year including strong links with our local hospice.

British Values

- Specific lessons focused on individual liberty, rule of law, democracy and respect and tolerance taught to all pupils.
- British Values assemblies throughout the academic year focusing on national events.
- Pupils are taught about British values during our House Meetings.

Inclusion and Equality of Opportunity

- Our inclusive and nurturing environment teaches children compassion and understanding. They learn to celebrate diversity, support peers, and develop emotional intelligence—essential traits for lifelong success and healthy relationships.
- Lessons such as racial equality, gender identity are taught as part of our PSHE Curriculum

Relationship and Sex Education

At Longshaw, the statutory RSE content is formulated and delivered to the pupils through a knowledge rich, sequenced curriculum offer that is tailored to meet the needs of the pupils at the school.

The aim of the RSE programme at Longshaw is to support pupils in making positive decisions and offering them key tools to stay safe out in the world.

Careers

At Longshaw, Careers education is a vital part of preparing pupils for life beyond school. We provide guidance that helps them understand different pathways, develop employability skills, and make informed choices about their future. As part of this, we include practical lessons on money management—covering budgeting, saving, and financial responsibility—so pupils are equipped to thrive both professionally and personally.

Wider Safety

At Longshaw, we consistently ensure that the school is a safe learning environment at all times. Through our tailored PSHE curriculum, our themed days and assembly programme we deliver a detailed curriculum which supports a variety of safety needs for example, online safety, road safety and water safety.

SMSC

The development of pupils, spiritually, morally, socially and culturally plays a significant part not only in their ability to learn and achieve but in their ability to relate to and access the world they live in. We therefore, aim to provide an education that provides children with opportunities to explore and develop their own values, whilst recognising and appreciating those of others.

Relationship and Sex Education

- Whole-School Approach: Jigsaw integrates PSHE, emotional literacy, mindfulness, and social skills into a cohesive programme.
- Progressive Spiral Curriculum: Topics are revisited each year at an age-appropriate level, building knowledge and resilience over time.
- Mindfulness at the Core: Every lesson includes mindfulness activities (e.g., “Calm Me” time) to support emotional regulation and self-awareness.
- Focus on Emotional Literacy & Wellbeing: Helps children understand themselves, relationships, and the world around them.

Careers

- School Value - Aspirations
- Money Management Lessons
- Links are made in the curriculum to ways subjects relate to the wider world of employment.
- School library / class library contains books detailing lives of many different professionals.

Wider Safety

- Assemblies / cultural visits linked to promote equality and diversity and for pupils to experience new cultures.
- Water Safety assemblies / lessons (Canoeing, Swimming)
- Bikeability
- Forest School teaches safe use of tools and safety around fire
- Classroom risk assessments to completed to ensure routines and environments are safe
- School Nurse / Lancashire Fire Service and Police visits
- Targeted work for pupils at risk through wellbeing team and other national agencies

SMSC

- Assemblies / cultural visits linked to promote equality and diversity and for pupils to experience new cultures.
- Educational visits and trips provides pupils with opportunities to see culture beyond the classroom.
- Visits to school from faith leaders
- Questful RE curriculum covers a range of faiths
- Range of experiences relating to wider culture .

Mental Health and Wellbeing

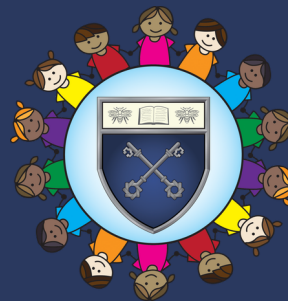
Prioritising wellbeing helps children build resilience and self-awareness. When they feel safe and supported, they develop confidence, empathy, and the ability to manage challenges positively—key aspects of strong character.

Mental Health and Wellbeing

Our Wellbeing Team work across 3 settings (Longshaw Community Infant School and Longhsaw Nursery School) to ensure our pupils and families are supported during their educational journey.

Mental Health and Wellbeing

- Staff are trained - ELSA
- Range of extra curricular activities supporting wellbeing
- Wellbeing Team deliver half termly assemblies linked to particular themes with follow up activities
- All children are welcomed into The NEST at playtimes and lunchtimes
- JIGSAW (PSHE Curriculum) includes calming and wellbeing factors
- Staff build excellent relationships with pupils allowing them identify any barriers to learning swiftly
- Excellent links with outside agencies and professionals to provide targeted support where necessary
- Our Wellbeing Team and ELSA staff have access to supervision



Our House System

Every child is in one of the four houses: Blyton, Stevenson, Kipling or Ransom.

Good Behaviour, Achievement and House Points

Pupils are encouraged to demonstrate positive behaviour, a strong work ethic and a helpful attitude towards others. These qualities are recognised and rewarded through our House Point system. House points are awarded for academic achievement, effort, kindness, teamwork and exemplary conduct. Each week, points are totalled and celebrated, fostering a sense of pride, belonging and healthy competition amongst all four houses.

Inter-House Sports Competitions

Throughout the school year, pupils have the opportunity to represent their house in a wide range of sporting competitions. Events include netball, football, rounders, cricket, swimming and cross-country running. These competitions promote teamwork, resilience, sportsmanship and house spirit. A particular highlight of the school calendar is our annual Sports Day in the summer term, where pupils compete enthusiastically for house honours in a variety of athletic events.

Academic and Creative House Challenges

In addition to sporting events, pupils can contribute to their house's success through a variety of academic and creative competitions. These include a Spelling Quiz, Maths Quiz and General Knowledge Quiz, alongside other challenges organised throughout the year. Such events encourage pupils to develop confidence, problem-solving skills and a love of learning while working collaboratively with their fellow house members.

Year 3 House Buddy System

To help pupils settle confidently into school life, each Year 3 pupil is paired with an older pupil from their house through our House Buddy System. Buddies provide guidance, friendship and support during the transition into Key Stage 2, helping younger pupils feel welcomed, valued and connected to their house community from the very beginning.



Our House System

Every child is in one of the four houses: Blyton, Stevenson, Kipling or Ransom.

Fortnightly House Assemblies

House Assemblies are held every fortnight and provide opportunities for pupils to come together as a house team. Assemblies focus on a variety of themes throughout the year, including school values, leadership, teamwork, personal development and community responsibility. They also provide an opportunity to celebrate achievements, share successes and strengthen the sense of identity within each house.

Pupil Leadership Opportunities

Our House System provides valuable leadership opportunities for pupils. House Captains and Vice-Captains are selected to act as positive role models and ambassadors for their house. They help to organise events, encourage participation, support younger pupils and contribute to the wider life of the school. These roles help pupils develop important leadership, communication and organisational skills.

A Proud Family Tradition

The House System is a long-standing and valued tradition within our school community. Where possible, siblings and family members are placed in the same house, helping to create a strong sense of family connection and continuity. Many families take great pride in their house affiliation, with generations of pupils sharing the same house and contributing to its rich history and traditions.

Why Our House System Matters

Our House System plays a central role in school life, promoting a sense of belonging, teamwork and community. It encourages pupils of all ages to work together, celebrate one another's successes and develop lasting friendships. Through a wide range of activities, competitions and leadership opportunities, the House System helps every child feel part of something larger than themselves while creating memories that will stay with them throughout their school journey.

