



Longshaw Junior School

Success for all - Nothing Less!



Enrichment Action Plan

Target	By whom and how will it be monitored	Success criteria	Amber
Develop a robust system using INSIGHT to track participation, engagement and outcomes of enrichment activities across all pupil groups, particularly disadvantaged pupils, SEND pupils and those at risk of missing out	<i>Personal Development Lead</i>	- All enrichment activities recorded on INSIGHT. - Participation rates can be analysed by year group, PP, SEND and gender. - Disadvantaged pupils are represented proportionately within enrichment activities. - Leaders can demonstrate the impact of enrichment on attendance, engagement, aspirations and personal development. - Data informs future planning and targeted support.	Termly analysis presented to SLT and Governors through Personal Development reports. Participation and impact reviewed each term using INSIGHT
Actions	When		
- Create enrichment tracking categories within INSIGHT. - Establish termly monitoring schedule. - Record participation in clubs, trips, leadership opportunities and sporting events. - Identify pupils not accessing enrichment and provide targeted opportunities. - Report findings to SLT and Governors.	<i>Autumn 2026 and Summer term 2027</i>		
	Resource needed		
	- INSIGHT set-up time. - Staff training. - Leadership monitoring time.		

Target	By whom and how will it be monitored	Success criteria	Select Red/Amber/Green
Introduce a formal evaluation process for pupils, parents, staff and external providers to strengthen continuous improvement and partnership quality.	Personal development Lead	- Standard evaluation forms used for significant trips, visitors and partnerships. - Annual enrichment review completed. - Pupil voice collected at least three times per year. - Parent feedback collected following major enrichment opportunities. - Evidence of improvements made as a result of feedback. - External partnerships reviewed annually for impact and value for money	Reviewed during SDP monitoring cycle.
Actions	When		
- Create standard pupil, parent and staff evaluation forms. - Introduce partner evaluation questionnaire. - Complete annual review of all enrichment partnerships. - Use School Council and coaching sessions to gather pupil feedback. - Produce annual enrichment impact report.	Autumn 2026 onwards		
	Resource needed		
	- Microsoft Forms. - Staff meeting time. - Governor reporting time.		

Target	By whom and how will it be monitored	Success criteria	Select Red/Amber/Green
Formalise the enrichment strategy within the School Development Plan and publish an annual enrichment map for stakeholders.	Personal development Lead	- Enrichment explicitly referenced within SDP priorities. - Annual enrichment map published and shared with staff and parents. - Roles and responsibilities clearly identified. - Governors receive annual enrichment impact report. - Enrichment remains fully aligned to curriculum and personal development priorities	Reviewed during SDP monitoring cycle.
Actions	When		
- Develop a written Enrichment Strategy document. - Include enrichment milestones within SDP. - Create annual enrichment overview. - Present annual impact report to Governors.	Autumn 2026 onwards		
	Resource needed		
	- Leadership planning time. - Governor review meetings.		