Subject Design Technology Curriculum
Impact Statement
2025 -2026

Overall synopsis / developments

- A condensed Design Technology curriculum has meant that objectives can be taught more thoroughly.
- All year groups are delivering the curriculum with greater impact.
- Many of the units covered is taught through KAPOW which gives teachers greater guidance and support to deliver the curriculum successfully.

Data overview

Inclusion

At Longshaw, we use a variety of teaching and learning styles in DT lessons.

-Having different
- set common tasks that are open-ended and can have a variety of responses.
- using additional adults to support the work of individual children

Subject leadership – CPD, Monitoring and Evaluation

- Speaking with our ambassadors has been a positive addition to school.
- 4A took part in the Grow Your Own Potatoes (GYOP) project.

Highlights / Cultural Capital

I organised a School Trip to Lancashire Farm Education Centre based at Home Farm in Croston which was a great success. The children learned about where food is grown and made butter. The sessions were run by resident dairy farmer, Elaine Smith, who has over 20 years' experience in teaching across a range of ages. The children thoroughly enjoyed the experience.

Lancashire Farm Education Centre – Home Farm – Croston

- Year 5 have taken part in Lego Robotics stem workshops www.juniorstem.co.uk

The children build fantastic Lego WeDo models then learn to program sensors, motors and lights to bring them to life. The sessions were highly engaging, packed full of learning and lots of fun.

	Pupil Voice (including ambassadors) “ I enjoyed making the healthy biscuits because they tasted really good.” “I liked making the Christmas decoration because we learnt how to sew. “ “ The visit to the farm was amazing!” “I enjoyed making a picture frame because I learned how to use a saw. “I love DT because you get to design and make things.” “I have really enjoyed making pizza because we used lots of healthy ingredients.”

Data Overview

