



RE Curriculum Impact Statement 2025-2026

Overall synopsis / developments • New Subject Leader is in position. • RE being taught predominantly by PPA teachers • Questful RE has had changed this year so we have been using revised planning. (Further changes from 2026) • Trips have been organised (Year 4 to Saviours and Year 5 to the Mosque and Cathedral) • Visitors have been into school – Muslim visitor in Year 6 and Year 3 and a Christian visitor in every class. • Greater links with the church and not just assemblies. • Sonar statements for formative assessment are not all age/phase appropriate and will need to be changed next year. • Year group and unit power points created to give the children key information (e.g. religion/symbols/ key vocab/prior learning) these are to be used with every class and every unit	Inclusion • Every child has a voice in RE, linked to the British Values and school values taught in school. • Pupils are encouraged to share their ideas and opinions and are given the opportunity and time to reflect upon their own beliefs and values. • Resources are adapted by support staff where necessary. • Children are expected to contribute to the class scrap book and contribute in discussions. • Art and creativity is included in the curriculum to allow creative children to flourish. • Artefacts are used where appropriate (by some teachers)
Subject leadership – CPD, Monitoring and Evaluation • Subject Leader has attended all (3) of the RE network meetings this year • Subject Leader has attended the RE Conference. • Ambassador interviews held termly, further meetings for Ambassadors to choose / changes books for their classrooms • Meeting and communication with the RE leader from the Infants. Planned in visiting events for summer term 2026 and next year. • Monitoring of RE scrap books and class books • Meeting with BF to discuss use of new power points, delivery of lessons and scrap books.	Highlights / Cultural Capital • Trips organised. • Visitors to the school • Received a £540 book grant. • Easter drama led by children and Vicar James • Easter lessons delivered by Vicar James in all classes. • Year 6 trip to the Infants to lead activities linked to Ascension and Pentecost. Pupil Voice (including ambassadors) “My favourite unit this year was; ‘Who is Jesus?’ because I enjoyed researching what different religions thought about Jesus.” Year 6 “I enjoyed the Easter unit because we did lots of Art.” Year 4

Because of RE, “we can talk to others about their beliefs and God.” Year 6

“If you only know about your own religion you won’t understand your friends’ religions.” Year 4

“Looking at different artefacts has been good.” Year 3

Data Overview

Attainment Overview for All Pupils - 2025-2026 Summer - Main Assessment

RE

