



PE Curriculum Impact Statement

2025 -2026

Overall synopsis / developments

This year has seen continued progress across teaching, learning and student outcomes. Key developments have included strengthening curriculum delivery, improving assessment practices and enhancing support systems to ensure all students are able to achieve their potential.

Staff **must** deliver 2 lessons of high quality physical education per week, in line with national guidance.

Inclusion

A strong focus has been maintained on inclusive practice, ensuring that all learners, regardless of need or background, are supported to access the curriculum and make meaningful progress. Collaborative working with staff, families and external agencies has helped promote equity, engagement and student wellbeing. A large proportion of our PE and school sport grant has been spent on ensuring extra-curricular opportunities are accessible regardless of gender or barriers to participation.

Subject leadership – CPD, Monitoring and Evaluation

Subject leadership has centred on developing teaching expertise through targeted CPD, alongside the monitoring and evaluation processes. Ambassador meetings, assessment analysis and staff collaboration have informed improvements and supported consistency in high-quality teaching and learning.

Tennis course – CA

Teach Active – LK/PM

Gymnastics – Y3/5/6 Staff

Sensory Circuits – LK/NQ/JP/DL/IH/KL

YST Inclusion - LK

Cultural Capital

Students have benefited from a wide range of enrichment opportunities that have broadened their experiences beyond the classroom.

Year 6 – Team Building / Canoeing

Year 3 – Dance Syndrome

Judo, gymnastics and SportsCool extra-curricular clubs are subsidised for children.

Highlights

Boccia Team – BwD, County and Regional Champions

Girls Cricket Team – County Champions

Yr 4/5 Mixed Cricket Team – BwD Champions

Data Overview

2025/2026

Filters

