

By the end of this unit pupils will know that:

▲	the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.
▲	the church remembers and marks the events of Holy Week in a variety of ways.
■	the events of Holy Week reveal what Jesus came to earth to do – God’s salvation plan.

By the end of this unit pupils are expected to be able to:

▲	use religious vocabulary to retell in detail the stories of Palm Sunday, Holy Week and Easter.
■	make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.
■	ask good questions about the events of Palm Sunday, Holy Week and Easter and Christian belief associated with these events.
■	use religious vocabulary to make links between people’s values and behaviour.
■	ask important questions about beliefs and values.
■	use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story.
■	describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.

I know:	✓	?
that the events of Holy Week reveal what Jesus came to earth to do.		
that the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.		
the different ways in which the church remembers and marks the events of Holy Week.		
I can:	✓	?
retell the stories of Palm Sunday, Holy Week and Easter.		
ask good questions about the events of Palm Sunday, Holy Week and Easter.		
make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.		
use religious vocabulary to make links between people's values and behaviour.		
ask important questions about beliefs and values.		
use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story.		
describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.		