



History Curriculum Impact Statement 2025 -2026

Overall synopsis / developments

- The new format of following key areas or strands is now embedded across the year groups.
- History in school continues to be taught well and full coverage of the curriculum is evident in all books.
- **Substantive Concepts**
- All year groups study and incorporate the following themes across the programs of study. Chronology, Gods and worship, Children, invasion and exploration and Empire.
- Evidence of adaptive teaching across the school during History lessons is becoming more evident although not fully embedded.
- Teachers are now fully aware of the key disciplinary concepts for example 'Cause and Consequence' and 'Change and continuity'.

Inclusion

At Longshaw, we use a variety of teaching and learning styles in History lessons.

Our principal aim is to develop the children's knowledge, skills and develop the different disciplines in order to be good all round historians.

- Having different opportunities such as living history days and school trips also enriches the childrens' understanding of the chosen subject.
- set common tasks that are open-ended and can have a variety of responses.
- provide a range of challenges based on the same objective so all children can access the curriculum.
- using additional adults to support the work of individual children or small groups including topic specialists.

Subject leadership – CPD, Monitoring and Evaluation

- Renewed KS history subscription
- All key targets on 2024/25 action met or partly met.
- Action plan reviewed and new targets set for 25/26 .
- Ambassadors meeting completed Summer 2
- Living History days booked with outside agency.
- Sonar tracker reviewed.
- Science and industry museum visit.
- Three living history days budgeted for to ensure continuity 25/26.

Highlights / Cultural Capital

Opportunities for studying primary sources'

Visit to York Y5

Egyptian day Y3

Portals From The Past Visitors y3/4 and 6.

Remembrance day assembly and fundraising.

IWM Manchester.

Science and industry Museum Manchester.

Pupil Voice (including ambassadors)

Ambassadors meeting was well received and all ambassadors participated well. Pleasing that 4, 5 and 6 year groups could ‘wax lyrical’ about previous topics taught in previous year groups. All showed a good understanding of topics covered and were able to recall key information. Y3 were particularly enthusiastic when discussing the Egyptians topic and showed good subject knowledge.

Data Overview

