

By the end of this unit pupils will know that:

▲	there are several different genres of writing in the Bible.
▲	there are many translations of the Bible in English and other languages.
▲	the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues.
■	each world faith has a holy book that teaches, guides and impacts on the daily life of believers.
■	Christians believe that the Bible is the inspired word of God.
◆	the Bible gives guidance for Christian living and this impacts on believers lives and communities.

By the end of this unit pupils are expected to be able to:

■	make links between Bible passages and Christian values, attitudes and beliefs.
■	use religious language to ask relevant questions.
■	talk about the work and perseverance of Bible translators.
✦	describe what inspires and influences them.
✦	describe the impact of the content of the Bible on believers' lives.
✦	use religious vocabulary to show understanding of religious texts.
✦	make comparisons between the holy books of at least three world faiths including the Bible.

I know:	✓	?
that Christians believe that the Bible is the inspired word of God.		
that there are many translations of the Bible.		
that the Bible guides Christians and effects their daily lives.		
about the origin and content of holy books from the world faiths I have investigated and the impact of these scriptures on the lives of believers.		

I can:	✓	?
ask good questions that improve my learning.		
tell you about the work of Bible translators today and in the past.		
describe how what I have learnt inspires and influences me.		
describe the impact of the content of the Bible on a believer's life.		
use religious vocabulary to show I understand texts from the holy books I have investigated including the Bible.		
recognise and talk about the similarities and differences between holy books.		
explain how the teaching in the Bible helps to answer ultimate and ethical questions.		