

By the end of this unit pupils will know that:	
▲	not all church buildings are the same but have similar features according to the Christian denomination.
▲	Peter and the disciples 'built' the church after the events of Pentecost.
▲	Christianity is a world-wide multi-cultural faith.
■	the Bible gives guidance to the church about behaviour and attitudes.
■	World faiths have different places of worship and the names of those buildings, key features and the worship that takes place there.
■	the Hindu murtis (statues) are expressions of god. They are not worshipped. They are a focus to enhance worship.
■	there are similarities and differences between the places of worship they have explored.
■	the symbol of light is used across several religions.
■	the features of the places of worship can be linked to Holy Scripture and beliefs.
■	the Imam is the leader of the Mosque and the local Muslim community.
■	the Rabbi is the leader of the Synagogue.
✦	Darshan is important to Hindus.
By the end of this unit pupils are expected to be able to:	
■	use religious vocabulary to name features of the church building, talk about their significance and link to the Bible.
■	identify similarities and differences between churches and Christian denominations worldwide.
■	ask good questions about the similarities and differences between different Christian denominational practices.
■	make links between values and beliefs and behaviour.
■	talk knowledgeably about places of worship, the features of the building and the worship that takes place there.
■	recognise the similarities and differences between the worship that takes place in a Church / Mosque / Synagogue/ Mandir / Gurdwara
■	use religious vocabulary to describe the features of worship that takes place in a Mosque / Synagogue/ Mandir / Gurdwara.
■	describe why light is used as a symbol for God in several religions.
■	describe the role of the Imam.
■	describe the role of the Rabbi.
✦	recognise the links between the different places of worship they have explored and beliefs of the worshipper.
✦	ask quality questions informed by their learning.
✦	use appropriate religious language to talk about the symbols used in the religions I have explored.

I know:	✓	?
that not all church buildings are the same but have similar features according to denomination.		
that Peter and the disciples 'built' the church after the events of Pentecost.		
that the Bible gives guidance to the church about behaviour and attitudes and I can talk about what that guidance is.		
that Christianity is a world-wide multi-cultural faith.		
world faiths have different places of worship and I can name the buildings, key features and the worship that takes place there.		
that the Hindu murtis (statues) are expressions of god and that they are not worshipped as they are a focus to enhance worship.		
that the symbol of light is used in several religions.		
that the features of the building can be connected to the Holy Scripture of that faith.		
the Imam is the leader of the Mosque.		
the Rabbi is the leader of the Synagogue.		
I can:	✓	?
use religious vocabulary to name features of the church building, talk about their significance and links to the Bible.		
identify similarities and differences between churches and denominations worldwide.		
ask good questions about the similarities and differences between different denominational practices.		
make links between values and beliefs and behaviour.		
talk knowledgeably about places of worship. The features of the building and the worship that takes place there.		
identify the similarities and differences between the worship that takes place in a mosque and Hindu temple.		
identify the similarities and differences between the worship that takes place in a Hindu temple and a Sikh gurdwara.		
identify the similarities and differences between the worship that takes place in a synagogue and a mosque.		
use the correct religious vocabulary to talk about various places of worship.		
make links between the places of worship I have explored and the beliefs of the worshipper.		
ask good questions to extend my knowledge and understanding.		
describe why light is used as a symbol for God in several religions.		
use religious language to talk about the symbols I have seen in the places of worship explored e.g. star of David, Aum and Swastika.		
describe the role of the Imam.		

describe the role of the Rabbi.		
connect the features of the mosque to the five pillars of Islam.		
connect the features of the mandir to Hindu belief about God.		
talk about why darshan is important to Hindus.		
use my knowledge of Hindu worship to talk about the Aarti ceremony.		