

**By the end of this unit pupils will know that:**

▲	trust and forgiveness are key values across World Faiths.
■	being forgiven by God and forgiving others is a key teaching in sacred scriptures across World Faiths.
■	the incidents of betrayal and trust in the Easter story are significant to the outcome.
■	the events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God’s salvation plan.
■	Christians believe that they can trust Jesus.

**By the end of this unit pupils are expected to be able to:**

■	make the connection between key beliefs and the behaviour of the believers.
■	identify and explain the significance of the incidents of betrayal and trust in the Easter story.
■	ask good questions about people’s values and commitments.
■	use religious vocabulary to make links between Christian beliefs and the stories of Lent, Holy Week and Easter.
■	recognise and talk about their own feelings and the feelings of others in relation to trust and forgiveness.
✦	use key religious vocabulary to describe and talk about the importance of forgiveness in World Faiths.
✦	describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.

<b>I know:</b>	✓	?
that trust and forgiveness are key values in the teaching of World Faiths.		
that Christians believe that they can trust Jesus.		
that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do.		
that the incidents of betrayal and trust in the Easter story are significant.		
<b>I can:</b>	✓	?
identify and explain the significance of the incidents of betrayal and trust in the Easter story – God’s salvation plan.		
use key religious vocabulary to describe and talk about the importance of forgiveness in World Faiths and in my own life.		
ask good questions about people’s values and commitments.		

use religious vocabulary to make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.		
describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.		
use religious vocabulary to make links between religious teaching and practices.		
talk about my own feelings and the feelings of others.		