

Year 3 Summer 1 2024

Local study of Blackburn

English

Focus this half term is on spelling. The children need to practice their spelling patterns but also now learn the recommended 'tricky words'. There are lists in their reading journals.

Explanation text – Using a range of non-fiction text children will learn the features of an explanation text and be able to write their own. Linking to our science topic children will write their own explanation text on how to grow a plant.

Jack and the Beanstalk – using different versions of the well known story children will practice using different pronouns, punctuating speech as well as the basic skills we have learnt this year. This will build up to the children writing their own versions of the fairytale.

Science – Plants .

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal



French

Les Glaces
Children will learn how to ask for an ice cream, what flavour they would like and what topping. Children will need to need to be able to use the correct agreement.



PSHE – Jigsaw.

Relationships
Learn how to make friends and solve conflicts should they arise. Help others to feel part of a group and treat each other with respect.

To know what makes a good relationship and how to help others when they are hurt or upset.

Art

To know about the life and works of a famous artist. – Georgia O'Keefe.

Study her techniques and learn to sketch and paint in her style.

To be able to use a printing block to create a repeated pattern.



Computing
Desk Top Publishing

During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

Internet safety

