

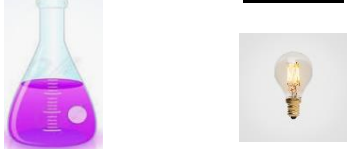











**Year 3
Curriculum Map
Spring II 2025**



<p style="text-align: center;"><u>English</u></p>  <p>During the half term we will cover a range of Key Grammar objectives:</p> <ul style="list-style-type: none"> - Understanding the role of a sentence. - Punctuating sentences accurately. - Using adjectives to create expanded noun phrases. - Writing in the past tense - Writing in the first person. - Using adverbs to show how, when and where things happen <p>We will practise these skills by writing a variety of text types :</p> <ul style="list-style-type: none"> - A personal account of the opening of Tutankhamun's tomb - A recount of our Egyptian day - Poems about our pets <p>We will also be enjoying the poems and stories of ex children's laureate Joseph Coelho.</p>	<p style="text-align: center;"><u>Maths</u></p>  <p><u>Volume, Capacity and Mass</u> Estimate, measure and compare the volume/capacity of different containers Find the difference between the volume/capacities of containers Measure and add the volume/capacity of different containers Estimate, measure and compare the mass of different objects Find the difference between the masses of objects Measure and add the mass of different objects</p> <p><u>Shapes</u> Describe angles Examine different types of lines Sort and draw 2D shapes using different criteria</p> <p><u>Addition</u> Understand and use column addition Interpret and use data</p> <p><u>Fractions</u> Compare fractions Add and subtract fractions within one</p> <p><u>Position</u> Describe position and location</p>	<p style="text-align: center;"><u>Science</u></p>  <p style="text-align: center;"><u>Animals including humans – Nutrition</u></p> <p>To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food.</p> <p>To learn that they get nutrition from what they eat.</p> <p>To compare and contrast the diets of different animals (including their pets) and decide ways of grouping them according to what they eat.</p> <p>Linked to DT children will research different food groups and how they keep us healthy, and design meals based on what they find out.</p>
<p style="text-align: center;"><u>P.E</u></p> <p>This half term we will be doing Netball and Tri Golf. PE days are Tuesday and Friday.</p> <p><i>Please make sure that children come to school in correct PE kits on the right days and that children do NOT wear earrings, watches or sharp hair accessories on a PE day.</i></p>	<p style="text-align: center;"><u>History – Ancient Egyptians</u></p> <p>Ancient Egyptians</p> <p>To recognise how sources of evidence are used to make historical claims. To compare life then with now. To understand the importance of the Pharaohs and mummification. To learn about the pyramids. To learn about ancient ways of communication, especially hieroglyphics.</p>	<p style="text-align: center;"><u>Geography</u></p>  <p>Not taught this half term</p>

<p><u>Music</u></p> <p>Using Sing Up children will continue to learn about rhythms, percussion and following given notes to play known tunes.</p> 	<p><u>PSHE – Jigsaw</u></p>  <p><u>Healthy Me</u></p> <p>Linked to both Science and D & T our Jigsaw lessons will take this a step further and look at being physically active and also at keeping ourselves safe.</p> <p>To understand how exercise affects my body and know why my heart and lungs are such important organs. To know that the amount of calories, fat and sugar I put into my body will affect my health. To tell you my knowledge and attitude towards drugs. To identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help. To understand how complex my body is and how important it is to take care of it.</p>	<p><u>Computing</u></p>  <p><u>Programming – Sequence Sounds</u></p> <p>This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.</p> <p><u>Online Safety</u></p> <p><u>Our digital citizen pledge</u></p> <ul style="list-style-type: none"> • Define what a community is. • Explain how having norms helps people in a community achieve their goals. • Create and pledge to adhere to shared norms for being in an online community.
<p><u>RE</u></p> <p>Easter – Is the cross a symbol of sadness or joy?</p> <p>Children will think about the different parts of the Easter story and think about the emotions felt at each stage.</p> <p>Using art, artefacts and film the children will gain a deeper understanding of the Easter story and how Christians celebrate this important event.</p> 	<p><u>DT</u></p> <p>To be taught the principles of nutrition and healthy eating. To learn that cooking is a life-long skill that ensures they will be able to feed themselves and others healthily and cost effectively. To be taught safe cutting methods (the bridge and claw technique) and knife handling skills. To learn about grating food. To try new foods they may not have tasted and be able to describe the taste using varied language. To design and implement a healthy pizza snack.</p>  <p><u>Art</u></p> <p>Not specifically taught this term.</p>	<p><u>French</u></p> <p>Not taught this half term.</p> 
<p><u>British Values</u></p> <p>Democracy</p> <p>The rule of law</p> <p>Individual liberty</p> <p>Mutual respect</p> <p>Tolerance of those of different faiths and beliefs</p>		<p><u>School Values</u></p> <p>Compassion</p> <p>Honesty</p> <p>Aspiration</p> <p>Respect</p> <p>Teamwork</p> <p>Enthusiasm</p>

Egyptian Day
World Book Day

Wow

**Responsibility
Determination**