



**Year 3
Curriculum Map
Spring I 2025**



English



- During the half term we will cover a range of Key Grammar objectives:
- Identifying nouns, adjectives, verbs and adverbs
 - Verb tenses
 - Subject, Verb, Object and agreeing verbs
 - Punctuating sentences with full stops and capital letters.
 - Writing full names using capital Letters.
 - Using commas in a list.

Novel as a theme

The BFG by Roald Dahl.

- To describe settings
- To understand the use of dialogue in narrative and write our own
- To investigate characters and the way they are described.
- To create our own characters for the text.

Maths



Volume, Capacity and Mass

- Estimate, measure and compare the volume/capacity of different containers
- Find the difference between the volume/capacities of containers
- Measure and add the volume/capacity of different containers
- Estimate, measure and compare the mass of different objects
- Find the difference between the masses of objects
- Measure and add the mass of different objects

Multiplication & Division

- Recap and further develop the formal and informal methods of multiplication and division.
- Use these methods to solve word problems and puzzles

Fractions

- Understand the terms, numerator denominator and fraction
- Identify simple unit fractions
- Add fractions with the same denominator
- Find fractions of amounts and quantities

Number and Place Value

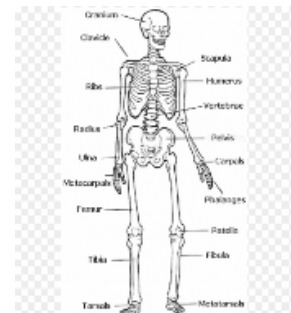
- Identify the multiples of 100 immediately before and after a given number.
- Round numbers with up to three-digits to the nearest hundred, e.g. 356 rounds to 400

Science – Bones and skeletons



Animals including humans – skeletons and movement.

- Children will be able to identify some of the common names for bones.
- They will be able to explain that we need a skeleton for protection, movement and support.
- Begin to plan, investigate and record simple experiments about muscles and bone measurements.
- To look at the skeletons of some animals and compare the bones to those of humans.
- Examine endoskeletons compared to exoskeletons.



P.E

PE lessons for this Half term will be led by Mr Pilkington and be based around Health related fitness.

We will also be taking part in Outdoor and Adventure activities as part of our Forest school sessions.

History – Ancient Egyptians







Ancient Egyptians

- To recognise how sources of evidence are used to make historical claims.
- To know when and where they lived and be able to place the events in chronological order.
- To understand the importance of the River Nile.



Geography

Not taught this half term

<p><i>Please make sure that children come to school in correct PE kits on Tuesday and that children do NOT wear earrings/sharp hair accessories on a PE day.</i></p>	<p>To compare life then with now. To understand the importance of the Pharaohs. To learn about the pyramids.</p>	
<p><u>Music</u> Not taught this Half Term</p> 	<p><u>PSHE – Jigsaw</u> </p> <p><u>Dreams and Goals</u></p> <p>Knowing that people face different challenges in life. We should all have dreams and goals and that challenges should be enjoyable. Obstacles may get in the way of us achieving our goals but if our goals are broken into manageable chunks they should be achieved.</p>	<p><u>Computing</u> </p> <p><u>Programming – Sequence Sounds</u></p> <p>This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.</p> <p><u>Online Safety</u></p> <p><u>This is me</u></p> <ul style="list-style-type: none"> • Consider how posting selfies or other images will lead others to make assumptions about them. • Reflect on the most important parts of their unique identity. • Identify ways they can post online to best reflect who they are.
<p><u>RE</u></p> <p>3.1 – Called by God What does it mean to be called by God? Local faith leaders who are they and what do they do?</p> 	<p><u>DT</u></p> <p>Forest School sessions – including elements of art, history and geography.</p> <p><u>Art</u></p> <p>Focus on the artist Andy Goldsworthy who specialised in natural art and using rocks and stones.</p> 	<p><u>French</u></p> <ul style="list-style-type: none"> • Name and recognise up to 10 animals in French. • Attempt to spell some of these nouns with their correct indefinite article. • Use the first person singular of the verb “etre” 
<p><u>British Values</u></p> <p>Democracy The rule of law Individual liberty Mutual respect</p> <p>Tolerance of those of different faiths and beliefs</p>		<p><u>School Values</u></p> <p>Compassion Honesty Aspiration Respect Teamwork Enthusiasm Responsibility Determination</p>

