









**Year 3  
Curriculum Map  
Autumn 2 2024**



<p style="text-align: center;"><b><u>English</u></b></p>  <p>During the half term we will cover a range of Key Grammar objectives:</p> <ul style="list-style-type: none"> <li>- Identifying nouns, adjectives, verbs and adverbs</li> <li>- Verb tenses</li> <li>- Subject, Verb, Object and agreeing verbs</li> <li>- Punctuating sentences with full stops and capital letters.</li> <li>- Writing full names using capital Letters.</li> <li>- Using commas in a list.</li> </ul> <p><u>Non-Fiction</u> Children will learn the features of a non-chronological report by first being emersed in text. They will read for meaning by stating true facts and also those that are made up. They will write their own piece of non-fiction text.</p> <p><u>Fiction</u> Children will study different books by the author Emma Yarlett, focussing on the text Orion and the Dark.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p>  <p><u>Number: Place Value</u></p> <ul style="list-style-type: none"> <li>- Read, write, order and compare numbers up to 100 and determine the value of each digit.</li> <li>- Round any whole number to a required degree of accuracy.</li> <li>- Look for patterns within numbers</li> </ul> <p><u>Number: Four Operations</u></p> <ul style="list-style-type: none"> <li>- Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.</li> <li>- Be able to mentally add and subtract 10 and 100 to any number.</li> <li>- Begin to look at formal written methods of addition and subtraction.</li> <li>- Recap basic multiplication tables 2x, 5x, 10, and introduce the 3x, 6x tables.</li> <li>- Weekly practise through a times tables test and also using TT Rockstars and Numbots.</li> </ul>	<p style="text-align: center;"><b><u>Science - Light</u></b></p>  <ul style="list-style-type: none"> <li>- Children will be able to identify the difference between man-made and natural light.</li> <li>- They will learn that dark is the absence of light.</li> <li>- Light travels in a straight line.</li> <li>- Shadows change according to light.</li> </ul> 
<p style="text-align: center;"><b><u>P.E</u></b></p> <p>Gymnastics – 3K an 3BC continue their gymnastics classes with our coach Catherine. 3J will have the same lesson led by Mrs Brooker Carey <u>Basket ball with Mr Pilkington</u></p> <p><b><i>Please make sure that children come to school in correct PE kits and that children do NOT wear earrings/sharp hair accessories on a PE day.</i></b></p> <p><b><i>Tuesday and Wednesday – 3K and 3BC</i></b> <b><i>Tuesday and Friday – 3J</i></b></p>	<p style="text-align: center;"><b><u>History</u></b></p> <p style="text-align: center;">Not taught this half term.</p> <p style="text-align: center;"><b><u>French</u></b></p> <p style="text-align: center;">Not taught this half term.</p> 	<p style="text-align: center;"><b><u>Geography</u></b></p>  <p style="text-align: center;">The United Kingdom</p> <p>To be able to identify the continents and oceans on a world map. To know that the UK is part of Europe. To locate the 4 countries and capital cities using a range of resources. To use compass directions to find places on a map. To be able to identify and name the main rivers and seas of the UK. To identify and name hills and mountains of the UK To identify some human features of a country in the UK. To investigate a line of enquiry about human and physical features of England.</p>



**Music**



Using the Sing Up resources the children will learn to:

- Compose a pentatonic ostinato.
- Sing a call-and-response song in groups, holding long notes confidently.
- Play melodic and rhythmic accompaniments to a song.
- Listen and identify where notes in the melody of the song go down and up

**PSHE – Jigsaw**



Celebrating differences.

- To understand that everyone's families are different.
- To begin to learn ways of resolving conflict.
- To understand the term bullying and what we can do about it.
- To use kind words when we speak to each other.

To learn how to take and receive compliments.

**Computing**

Stop- Frame Animation



Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

**Email**

Children will learn how to send, receive and attach pictures to emails using a safe platform (Purple Mash) Connecting computers – learning about digital devices and computer networks.

**RE**

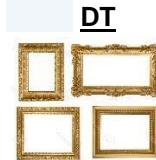


**Peace**

Children will explore the concept of peace through discussion, music and other media. They will think about how they can help to bring peace and how peace is represented in different world religions.

**Christmas**

Towards the end of the term children will look at how different cultures celebrate different parts of the Christmas story.



**DT**

**Photo Frames**

Evaluate existing frames. Learn how to fix and strengthen pieces of card. Design a frame for a purpose. Make, improve and reflect upon your own work.

**Art**

Finishing off from last half term the children will learn about Stone Age Cave Art and how they communicated.

**British Values**

- Democracy**
- The rule of law**
- Individual liberty**
- Mutual respect**
- Tolerance of those of different faiths and beliefs**

**School Values**

- Compassion**
- Honesty**
- Aspiration**
- Respect**
- Teamwork**
- Enthusiasm**
- Responsibility**
- Determination**

