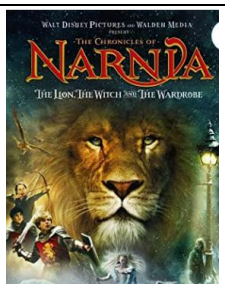
Year 5 Curriculum Newsletter: Autumn 1 (2025-2026)

Below are the key learning links for each subject for this half term.

English



During the half term we will cover a range of Key objectives using our focus text The Lion the Witch and the Wardrobe:

- To be able to explain the meaning of key vocabulary
- To be able to make predictions based on information stated and implied.
- To be able to draw inferences around characters' thoughts, feelings, actions and motives.
- To be able to explain the meaning of new words within the context of the text.
- To be able to be able to justify opinions and elaborate by referring to the text
- To be able to identify, discuss and collect effective words and phrases which capture the reader's interest and imagination.
- To identify the features of a non-chronological report.
- To be able to read texts that are structured in different ways for a range of purposes.
- To prepare formal presentations in groups
- To use expanded noun phrases to convey complicated information concisely.
- To plan a non -chronological report.
- To be able to use paragraphs to organise writing in non-fiction texts.
- To be able to write a non- chronological report.
- To plan and write a fantasy story.

Class Novel – The Last Bear
Reading - We recommend that when possible, you listen to your child on a daily basis and complete the record/log.

Maths

Place Value

- to read, write and say numbers up to 1million
- to represent numbers using counters and place value grids
- to be able to know the value of a digit in any given number up to 1 million
- to compare and order numbers to 1 million
- to round numbers to the nearest 10, 100, 1000 and 10,000

Addition and Subtraction

- add and subtract whole numbers with more than 4 digits, including using formal written methods
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Geometry

- draw given angles, and measure them in degrees
- Use the properties of rectangles to deduce

Physical Education

Gymnastics
5BC and 5P will have Gymanstics session lead by our coach Catherine. 5AP will then follow the same session lead by teachers. The sessions will continue to develop children's fitness and flexibility whilst building on skills the children have developed in previous years.

Invasion Games
- Show a range of dribbling skills when in possession
- Adopt a sideways on position to receive the ball
- Overlap and underlap: make runs which overload the other team's defence
- Importance of defending as a team and need to be alert in defence having eye on the ball and opponent
- Demonstrate leadership skills to pass on attackers
- Be mobile and fluid in attacking and not stick rigidly to one position

Please make sure that children come to school in correct PE kits and children do NOT wear earrings/sharp hair accessories on PE day.

Science

Earth to be able to describe the movement of the Earth and other planets relative to the sun in the Solar System

- To be able to describe the movement of the moon
- To understand how shadows change during the day
- To be able to explain day and night and the apparent movement of the sun across the sky

RE

If God is everywhere, why go to a place of worship?

- What is a Christian place of worship?
- What is a Hindu place of worship for?
- What is a Jewish place of worship?
- Are people more important than places?
- What does a place of worship mean for believers?

Geography

Scandinavia

- To be able to locate Scandinavian countries using an atlas.
- To explore the climate and weather of Scandinavia.
- To explore the physical features of Scandinavia.
- To explore some aspects of the human geography of Scandinavia.
- To compare and contrast an area in the UK with an area in Scandinavia.
- To be able to plan a tourist visit to a Scandinavian destination.

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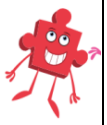
Art

This half terms art is based on the space themed abstract works of Peter Thorpe. Children will be analysing his works before creating examples of their own:

- To create a space themed picture in the style of selected artist.
- To evaluate and analyse creative works using the language of art.

PSHE – Jigsaw

Being Me In My World



- Identify goals for this year, understand fears and worries about the future and know how to express them
- Understand that my actions affect other people locally and globally
- Can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities

Computing

- E safety
- To understand computer systems and how information is transferred between systems and devices

WOW Activities

- This half term we will be exploring space in our science unit using a range of practical, interactive activities.
- In our geography topic we will make use of Google Earth to explore Scandinavia.

related facts and find missing lengths and angles distinguish between regular and irregular polygons **Statistics** - complete, read and interpret information in tables, including timetables - solve comparison, sum and difference problems using information presented in a line graph	**Routines to Remember** PE: Weekly Full PE Kit should be worn on Tuesday for all classes, Wednesday for 5BC and 5P and Friday for 5AP (white t-shirt, black shorts/leggings, trainers and school jumper/cardigan or the new sports kit). Forest School is on Wednesday for 5BC and group 1 in 5AP and Thursday for 5P and group 2 5AP. Reading: 4 times per week is an essential part of Year 5 learning TT Rockstars: To be completed during the week. If children do not have access to internet at home there will be time in school for them to take part.	**School Values** Compassion Honesty Aspiration Respect Teamwork Enthusiasm Responsibility Determination	**British Values** Democracy The rule of law Individual liberty Mutual respect Tolerance of those of different faiths and beliefs