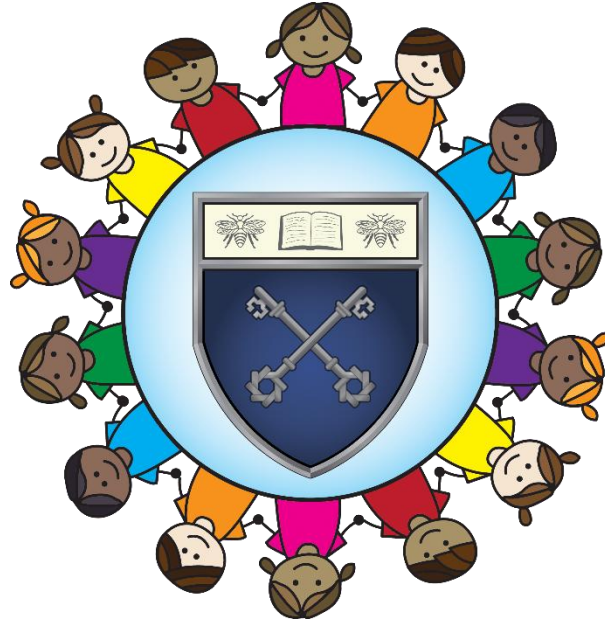


English Curriculum



Intent, Implementation
and Impact

Intent

What does English look like at Longshaw Community Junior School ?

Purpose

A high-quality English education provides the foundations for communication, comprehension and creativity through reading, writing, speaking and listening. English is central to pupils' academic development, enabling them to access the wider curriculum and participate fully in society. Through developing key language skills, pupils should be encouraged to express themselves clearly, understand and enjoy texts, and develop a sense of curiosity, imagination and critical thinking. They should learn to appreciate how language can be used to communicate effectively, persuade, entertain and inform.

Aims

The national curriculum for English aims to ensure that all pupils:

- develop competence in spoken language, reading (decoding, fluency, comprehension) and writing (composition, transcription, spelling, grammar and punctuation)
- acquire and apply a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- develop a love of reading and engage with a range of texts, fostering reading for pleasure
- are able to plan, revise and evaluate their own writing for a range of purposes and audiences
- develop confidence, clarity and creativity in speaking and listening across a variety of contexts

Intent

At Longshaw Junior School, we recognise the importance of English as a cornerstone of education, enabling pupils to communicate effectively, access knowledge, and succeed in life. We aim to foster pupils' interest and enjoyment of reading and writing, broadening their knowledge, vocabulary and cultural awareness.

Our curriculum has been developed to provide high-quality, practical, and engaging teaching, ensuring full coverage of the National Curriculum and progression of key skills. It is designed to support all learners, including SEND and disadvantaged pupils, while challenging more able children to achieve depth and fluency. Through our English curriculum, pupils will:

- develop confident spoken language and listening skills to support learning across the curriculum
- develop reading fluency, comprehension and a love of literature through a systematic, cumulative approach
- acquire knowledge of vocabulary, grammar and punctuation and apply it in authentic writing
- develop writing skills for a variety of purposes and audiences, using planning, drafting and editing strategies
- apply literacy skills across all subjects, fostering cross-curricular learning
- engage critically and creatively with texts, applying analytical and evaluative skills

By implementing this curriculum, we aim to ensure that pupils leave primary school fluent, confident and independent readers and writers, ready to meet the demands of secondary education.

Implementation

At Longshaw, we have high expectations for English teaching and learning, implemented through a consistent and progressive curriculum. All pupils receive daily English teaching, planned collaboratively to ensure equity and consistency. Lessons include clear objectives and success criteria, with teaching differentiated and supported through targeted interventions.

Key components of our daily English provision include:

- Daily English lesson with 5I grammar warm-up
- Daily whole-class reading session (fluency, vocabulary, comprehension)
- Daily spelling lesson using Spelling Shed
- Daily class novel session
- Use of technology to enhance learning, support composition, and provide accessibility

Our English curriculum covers:

- Spoken Language
- Reading (decoding, fluency, comprehension)
- Writing (composition, transcription)
- Vocabulary, Grammar and Punctuation

Oracy is embedded throughout, with opportunities including drama, debate, storytelling, group discussion, presentations, and book talk. Reading is taught systematically using phonics, fluency strategies, comprehension modelling, and targeted interventions such as Little Wandle

Rapid Catch-Up. Writing is developed through model texts, guided writing, explicit grammar instruction, editing and cross-curricular application.

Vocabulary development is explicit and progressive, while spelling, handwriting, and ICT skills are integrated to support literacy learning. Cross-curricular opportunities are maximised through planned authentic writing tasks in all subjects.

Cultural Capital

Our English curriculum is enriched with:

- Author studies and library visits
- Storytelling and performance opportunities
- Parental involvement through workshops and information events
- Opportunities for pupils to share writing and present to different audiences

These experiences support pupils' engagement, broaden their knowledge and vocabulary, and encourage a lifelong love of reading and writing.

Impact

The impact of our English curriculum is monitored through a combination of:

- Pupils' work across subjects and in English books
- Displays, photographs, and records of visits and performances
- Teachers' planning and lesson observations / learning walks
- Assessment data, including formative feedback, NFER tests, reading fluency benchmarks, and Sonar tracking
- Pupil voice and engagement in reading and writing activities

Monitoring ensures that all children experience a rich and challenging English curriculum, enabling them to achieve ambitious end goals and progress from their starting points.

Inclusion and Equal Opportunities

All pupils, including disadvantaged and SEND learners, have access to an ambitious curriculum. Adaptive teaching and targeted interventions ensure equity of opportunity and challenge for all. High expectations are maintained for every learner, while additional support includes:

- Little Wandle Rapid Catch-Up phonics
- Targeted fluency interventions
- Group writing conferencing
- SEND-specific scaffolds
- Extension opportunities for higher-attaining pupils

The English Subject Leader monitors provision, progress, CPD, resources, and moderates writing to ensure equity and quality across the school.