



Year 5 Curriculum Newsletter: Summer 1 (2024-2025)



Below are the key learning links for each subject for this half term.

English

Narrative Poetry

- To understand the story of The Highway Man.
- To know how to use figurative language.
- To write a diary entry using metaphors and similes.
- To know the features of a poem – similes, metaphors, onomatopoeia and personification.
- To write a story based on the Highway Man.

Reading - We recommend that when possible, you listen to your child on a daily basis and complete the record/log.

Persuasive Writing – Travel Brochures

- Explain the meaning of words in context of a text.
- To distinguish between fact and opinion within a text.
- To describe the effect of a text on the reader.
- To identify and collect examples of persuasive devices from formal and informal texts.
- To identify different sentence types for a persuasive text.
- To be able to plan a persuasive text.
- To be able to write a persuasive text.

Science

Animals, Including Humans

- To describe the changes as humans develop to old age.

Maths



Place value

- Read, write, compare and order numbers to 1,000,000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- Identify, represent and estimate numbers on a number line from 0 to 100,000 where the number line has no demarcations
- Round any number up to 1,000,000 to the nearest 10,000
- Round any number up to 1,000,000 to the nearest 100,000
- Interpret negative numbers in context, count on and back with positive and negative whole numbers, including through zero
- Read Roman numerals using the symbols I, V, X, L, C, D, M in any order
- Count forwards and backwards in decimal thousandths (0.001) including where ones boundaries are crossed
- Round decimals with two decimal places to the nearest whole number and to one decimal place

Measurement and statistics

- Convert between different units of time using an appropriate strategy

Physical Education

Tennis

- Able to perform routines and a range of skills seamlessly.
- Get into the 'ready position'
- Grip a racket and get into sideways positions to strike the ball
- Know what they need to do to improve and what others need to do to improve their performance.
- Demonstrates specific tactical/performance awareness as an individual and team member.
- Be able to perform routines and a range of skills seamlessly.
- Hit a forehand shot, consistently
- Control where I hit the ball
- Demonstrates specific tactical/performance awareness as an individual and team member.
- Knows what they need to do to improve and what others need to do to improve their performance.
- Demonstrates specific tactical/performance awareness as an individual and team member.
- Use some tactics against an opponent

Cricket

- Able to perform routines and a range of skills seamlessly.
- Catch consistently well under pressure
- Throw accurately overarm
- Knows what they need to do to improve and what others need to do to improve their performance.
- Demonstrates specific tactical/performance awareness as an individual and team member.
- Pull a ball from a short delivery to the leg side
- I can bowl with a short run up and straight arm with some accuracy
- Knows what they need to do to improve and what others need to do to improve their performance.
- Bat successfully with a partner, communicating effectively
- Bowl with increasing accuracy



Please make sure that children come to school in correct PE kits and children do NOT wear earrings/sharp hair accessories on PE day.

Computing

Databases

- E safety
- I can create multiple questions about the same field, e.g. true or false, more than or less than
- I can explain how information can be recorded
- I can order, sort, and group my data cards
- I can navigate a flat-file database to compare different views of information
- I can explain what a field and a record is in a database
- I can choose which field to sort data by to answer a given question



Geography

- To be able to use a map to locate a country.
- To explore the physical geography of Brazil
- To find out about the urbanisation of Brazil
- To explore life in a Brazilian city
- To explore Rio de Janeiro as a tourist destination
- To explore the culture of Brazil



Jigsaw

To know how to make friends

- To know how to solve friendship problems when they occur
- To help others feel part of a group
- To show respect to others
- To know who to help themselves and others when they feel upset or hurt
- To know what makes a good relationship



ART – Cubism (Summer 1 and 2)

- To know that Cubism was a revolutionary new approach to representing reality invented in around 1907–08 by artists Pablo Picasso and Georges Braque.
- They brought different views of subjects (usually objects or figures) together in the same picture, resulting in paintings that appear fragmented and abstracted.
- Cubism has been considered the most influential art

Routines to Remember

PE: Weekly Full PE Kit should be worn on that day (white t-shirt, black shorts/leggings, trainers and school jumper/cardigan)

Reading: 4 times per week is an essential part of Year 5 learning



WOW Activities

- Forest School Session Wednesday or Thursday from 12th - 26th May.
- Trip to Jorvik Viking Centre
- Trip to UCLAN

- Understand and use approximate equivalences between metric and imperial measures using a conversion graph
- Understand and use approximate equivalences between metric and imperial measures using conversion facts

Geometry

- Know angles are measured in degrees: estimate (and measure) and compare acute, obtuse and reflex angles
- Draw given angles, and measure them in degrees (°)
- Use the properties of rectangles to deduce related facts and find missing lengths and angles
- Plot points to complete shapes on the first quadrant of the coordinate grid Identify, describe and represent the position of a shape following a reflection

Addition and subtraction

- Add decimals with up to two decimal places including pairs of numbers with different amounts of digits
- Subtract decimals with up to two decimal places including pairs of numbers with different amounts of digits
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Solve addition and subtraction problems involving missing numbers

Multiplication

- Multiply a 4 digit by a two-digit number using a formal written method
- Choose an appropriate strategy to solve multiplication calculations based upon the numbers involved
- Use estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy
- Solve problems involving multiplication including using their knowledge of factors and multiples, squares and cubes

French



En Classe

- Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects.
- Learn how to replace an indefinite article/determiner with the appropriate possessive adjective.
- Learn how to use the negative in French.
- Describe what we have and do not have in our pencil case/rucksack.

School Values

- Compassion**
- Honesty**
- Aspiration**
- Respect**
- Teamwork**
- Enthusiasm**
- Responsibility**
- Determination**

British Values

- Democracy**
- The rule of law**
- Individual liberty**
- Mutual respect**
- Tolerance of those of different faiths and beliefs**

