



Year 5 Curriculum Newsletter: Spring 2 (2025)



Below are the key learning links for each subject for this half term.

English

Legends

- To identify how meaning is enhanced through choice of words.
- To explain the meaning of words in context.
- To make a plausible predication.
- To justify facts using point and evidence.
- To use drama techniques to explore characters' thoughts, feelings and motives.
- To write a character description.
- To write as a character in role.
- To write a setting description.
- To write a DAD paragraph.
- To write a legend.

Poetry

- To read a range of poems based on a theme using Courage is a poem – anthology
- To write a poem based on a model read: If I had wings – Corbett
You're never too....
If I had wings ...

Physical Education

Hockey

Skills covered are:

- Hold the stick correctly
- Dribble the ball with my head up
- Push pass accurately
- Jab tackle
- Send and receive under pressure
- Pass and move
- Work with a partner to get past a defender
- Develop a range of attacking skills and strategies
- Develop my skills in different positions
- Support my teammates by communicating with them
- Respect the rules of the game and decisions of my peers
- Adapt tactics in a game if they are not working

Outdoor adventurous activities

Skills covered are:

- Use non-verbal communication to solve problems
- Work as part of a team
- Work with a partner to navigate successfully across and through obstacles whilst blindfolded
- Give clear instructions
- Stay focused
- Think creatively to find solutions to challenges
- Work together in a small group to solve problems
- Navigate my way around using a map
- Demonstrate teamwork and a good level of communication to complete a group task
- Work quickly and effectively against the clock
- Work with a partner/group to find a number of controls using a map
- Identify the location of a number of controls which relate to specific letters of the alphabet
- Communicate positively with the other members of my team



Please make sure that children come to school in correct PE kits and children do NOT wear earrings/sharp hair accessories on PE day.

Science

Properties and changes of materials

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.
- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating



History

Anglo-Saxons



- To know where they came from
- To know what life was like in an Anglo-Saxon village
- To know how the Anglo-Saxon kingdoms were organised
- To understand the meaning of settlement and invaders.
- To be able to create a sketch map of an Anglo-Saxon settlement.
- To understand what kind of food the Anglo-Saxon's ate and why.
- To know what happened at Sutton Hoo and its importance in history.



Jigsaw

- To know the health risks of smoking and how tobacco affects the lungs, liver and heart.
- To know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.
- To know and can put into practise basic emergency aid procedures and know how to get help in emergency situations.
- To understand how the media and celebrity culture promotes certain body types.
- To describe the different roles food can play in people's lives and can explain how people can develop eating problems relating to body image pressures.
- To know what makes a healthy lifestyle including healthy eating and the choices needed to be healthy and happy.



<p style="text-align: center;">Maths</p>  <p><u>Fractions</u></p> <ul style="list-style-type: none"> -Use concrete materials or pictorial representations to demonstrate conversion from an improper fraction to a mixed number -Identify equivalent fractions of given fractions -To add and subtract fractions using equivalence -Solve problems involving fractions <p><u>Geometry (shape)</u></p> <ul style="list-style-type: none"> -Identify whether a shape is regular or irregular by measuring its side lengths and angles -Measure lengths to the nearest millimetre (from Year 3) -Distinguish between regular and irregular polygons based on reasoning about equal sides and angles -Use the properties of rectangles to deduce related facts and find missing angles at a vertex when diagonals have been drawn and one angle is given -Use the properties of rectangles to deduce related facts and find missing angles where the diagonals bisect when one angle is given -Know that a 'net' is a flat shape that can be folded into a 3-D shape -Identify a net of a cube from a range of nets -Identify a net of other cuboids from a range of nets -Identify a net of other prisms and pyramids from a range of nets <p><u>Measurement (Volume)</u></p> <ul style="list-style-type: none"> -Measure and record liquid volume in ml and l (to 3 decimal places) -Calculate the area of rectangles -Find the volume of different cuboids by counting cubes efficiently -Recognise and use cube numbers for 1³, 2³, 3³, 4³, 5³ and 10³ -Use all four operations to solve problems involving volume using decimal notation, including scaling <p><u>Problem solving and bar modelling</u></p> <ul style="list-style-type: none"> -Solve missing number problems involving all four operations -Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates 	<p style="text-align: center;">RE</p> <p>Why do Christians believe that Easter is a celebration of victory?</p> <ul style="list-style-type: none"> - To know that Christians believe that Christ's resurrection is a victory over death. - To retell the Easter story in detail. - To ask questions about Christian beliefs and express own opinions. - To know that events and services that take place during Holy Week and Easter reflect Christian belief that Jesus' death and resurrection was a victory. - To describe the impact of belief in the Easter story on a person's life. - To show a deeper understanding of the Easter story and what Christians believe. <p style="text-align: center;">Routines to Remember</p> <p>PE: Weekly Full PE Kit should be worn on Mondays in 5R and 5P and Thursdays in 5W (white t-shirt, black shorts/leggings, trainers and school jumper/cardigan)</p> <p>Reading: 4 times per week is an essential part of Year 5 learning</p> 	<p style="text-align: center;">ART</p> <ul style="list-style-type: none"> - To know what Anglo-Saxon's wore - To be able to design an Anglo-Saxon brooch. <p style="text-align: center;">DT</p> <p style="text-align: center;">Food-What could be healthier?</p> <ul style="list-style-type: none"> • To understand where food comes from • To know how beef is reared and processed • To have an understanding of the ethical issues around the way in which cattle should be farmed • To know what foods make up a balanced diet • To know how a recipe can be adapted to make it healthier • Based on research suggest healthy substitutions and additions to a recipe •To adapt a traditional recipe • To know that the nutritional value of a recipe can change if you remove, substitute or add additional ingredients • To use equipment safely, including knives, hot pans and hobs. • To design appealing packaging that reflects my recipe.
<p style="text-align: center;">French</p> <p style="text-align: center;"><u>Unit: Les Vetements</u></p> <ul style="list-style-type: none"> - Learn 10 nouns for items of clothing and their determiners. - Learn 11 more nouns for items of clothing and their determiners. - Learn how to say what I am wearing in French using the verb 'je porte...' (I wear) plus the item of clothing. - Learn more about adjectival agreement in French, describing items of clothing by colour and learning how to say 'my' in French. - Learn to use all new knowledge in French to describe what I am packing in my suitcase for a holiday. 	<p style="text-align: center;">School Values</p> <p style="text-align: center;">Compassion Honesty Aspiration Respect Teamwork Enthusiasm Responsibility Determination</p>	<p style="text-align: center;">WOW Activities</p> <ul style="list-style-type: none"> - Money Management - Anglo- Saxon bread making <p style="text-align: center;">British Values</p> <p style="text-align: center;">Democracy The rule of law Individual liberty Mutual respect Tolerance of those of different faiths and beliefs</p>