



### Grammar, Punctuation and Spelling at Longshaw

**Let's eat Grandpa.**

**Let's eat, Grandpa.**

**Correct punctuation can save a person's life.**

At Longshaw we want pupils to acquire a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in school. We want them to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.

We want children to understand how grammar and punctuation are used, building on skills throughout school and applying this knowledge when reading and writing. We use high quality texts to model correct grammar and Standard English and for this reason grammar skills are embedded into the planned English sessions and linked carefully to the specific unit of writing. Grammar is taught in context using the 51 Grammar Model. Ten minutes at the start of every English lesson is given over to a grammar skill. One grammar skill is taught per week using the following structure:

Immerse: Oral- examine sentences and make success criteria

Imitate: Oral – parrot sentences related to text reading

Innovate: Oral – everyday life not linked to text, give sentence stem

Invent: Write – chn write own from an image use the success criteria

Improve: Write – edit and improve choice of words.

Here, at Longshaw Spelling lessons are taught discreetly following the Spelling Shed spelling scheme to ensure all children receive the full breadth of spelling rules in a systematic and consistent way throughout school. This is taught using a structured weekly timetable in all year groups. The teaching of spelling consists of online resources, active participation, written work and collaborative discussion and games.