



Year 3 Curriculum Map Spring I 2025



English

Reading Skills Developed

Using *The Twits* as our core text, pupils learn to:

- Retrieve key information and details from the text.
- Infer characters' feelings, motives, and actions, particularly when analysing how Mr and Mrs Twit treat each other and the animals.
- Summarise events and chapters to build their understanding of narrative structure and sequencing.
- Explore vocabulary, focusing on how Dahl's word choices create humour, disgust, and vivid imagery.
- Explain and justify opinions, such as why Roald Dahl makes the reader sympathise with the Muggle-Wumps and despise the Twits.

These sessions also encourage lively discussion, prediction, and empathy.

Writing Opportunities

Our writing tasks are closely linked to the story, giving children authentic reasons to write while developing their creativity and control:

- Character descriptions of Mr and Mrs Twit, focusing on expanded noun phrases and precise adjectives to evoke disgust and humour.
- Setting descriptions of their revolting home and garden, using sensory details to bring scenes vividly to life.
- Speech bubbles and dialogue writing, where children write in role to explore character relationships and speech punctuation.

key Year 3 objectives for sentence structure and punctuation, including:

- Using accurate demarcation (capital letters, full stops, question and exclamation marks).
- Introducing inverted commas correctly in speech.
- Maintaining consistent verb tense (past and present).
- Expanding vocabulary choices through precise adjectives and powerful verbs

Maths



Volume, Capacity and Mass

Estimate, measure and compare the volume/capacity of different containers
Find the difference between the volume/capacities of containers
Measure and add the volume/capacity of different containers
Estimate, measure and compare the mass of different objects
Find the difference between the masses of objects
Measure and add the mass of different objects

Multiplication & Division

Recap and further develop the formal and informal methods of multiplication and division.

Use these methods to solve word problems and puzzles

Fractions

Understand the terms, numerator denominator and fraction
Identify simple unit fractions
Add fractions with the same denominator
Find fractions of amounts and quantities

Number and Place Value

Identify the multiples of 100 immediately before and after a given number. Round numbers with up to three-digits to the nearest hundred, e.g. 356 rounds to 400

Science – Bones and skeletons



Animals including humans – skeletons and movement.

- Children will be able to identify some of the common names for bones.
- They will be able to explain that we need a skeleton for protection, movement and support.
- Begin to plan, investigate and record simple experiments about muscles and bone measurements.
- To look at the skeletons of some animals and compare the bones to those of humans.
- Examine endoskeletons compared to exoskeletons.



P.E

PE lessons for this Half term will be based around Health related fitness.

We will also be taking part in Outdoor and Adventure activities as part of our Forest school sessions.

History – Ancient Egyptians







Ancient Egyptians

To recognise how sources of evidence are used to make historical claims.
To know when and where they lived and be able to place the events in chronological order.



Geography

Not taught this half term

<p>Please make sure that children come to school in correct PE kits on their days and that children do NOT wear earrings/sharp hair accessories on a PE day. 3W – PE and Forest School Wednesday 3T – PE Monday and Wednesday Forest School Thursday 3P- PE Monday Forest School group 1 Wednesday, group 2 Thursday</p>	<p>To understand the importance of the River Nile. To compare life then with now. To understand the importance of the Pharaohs. To learn about the pyramids.</p>	
<p>Music Not taught this Half Term</p> 	<p>PSHE – Jigsaw </p> <p><u>Dreams and Goals</u></p> <p>Knowing that people face different challenges in life. We should all have dreams and goals and that challenges should be enjoyable. Obstacles may get in the way of us achieving our goals but if our goals are broken into manageable chunks they should be achieved.</p>	<p>Computing </p> <p><u>Programming – Sequence Sounds</u></p> <p>This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.</p> <p><u>Online Safety</u></p> <p>This is me</p> <ul style="list-style-type: none"> • Consider how posting selfies or other images will lead others to make assumptions about them. • Reflect on the most important parts of their unique identity. • Identify ways they can post online to best reflect who they are.
<p>RE</p> <p>3.1 – Called by God What does it mean to be called by God? Local faith leaders who are they and what do they do?</p> 	<p>DT</p> <p>Forest School sessions – including elements of art, history and geography.</p> <p><u>Art</u></p> <p>Focus on the artist Andy Goldsworthy who specialised in natural art and using rocks and stones.</p> 	<p>French </p> <ul style="list-style-type: none"> • Name and recognise up to 10 animals in French. • Attempt to spell some of these nouns with their correct indefinite article. • Use the first person singular of the verb “etre”
<p>British Values</p> <p>Democracy The rule of law Individual liberty Mutual respect</p> <p>Tolerance of those of different faiths and beliefs</p>	<p>School Values</p> <p>Compassion Honesty Aspiration Respect Teamwork Enthusiasm Responsibility Determination</p>	