

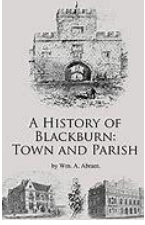







Year 6 Curriculum Map



 <p style="text-align: center;">English</p> <p><u>Instructions</u> Text Features</p> <ul style="list-style-type: none"> - Written in the present tense - Written in the third person: - Correct technical terms, simple precise language, and imperative verbs <p><u>Classic Fiction (Macbeth)</u></p> <ul style="list-style-type: none"> - Written in the past or present tense - Written in the first or third person - Dialogue plays an important part in the characterisation - Introduction, development, climax. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> - Division - Fractions - Decimals - Percentages - Geometry <ul style="list-style-type: none"> - Area - Statistics: Pie Charts, Conversion graphs 	<p style="text-align: center;">Science</p> <p style="text-align: center;"><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> - Know living things can be grouped according to characteristics - To know plants and animals are two main groups but other living things don't fit into these groups - Plants can make their own food - Animals can be divided into two main groups: vertebrates and invertebrates - These groups can be sub-divided further.
<p style="text-align: center;">P.E</p> <p style="text-align: center;"><u>Dance – The Haka</u></p> <ul style="list-style-type: none"> - To move fluently and can perform a wide range of skills - To apply skills effectively in different situations - To be able to work constructively, irrespective of who they are working with - To develop small group choreography - To evaluate using technical language. 	<p style="text-align: center;">History</p> <p style="text-align: center;"><u>Local Study</u></p> <ul style="list-style-type: none"> - Why were canals built in Victorian times and how did this impact Blackburn? - Why were mills built in Victorian times and how did this impact Blackburn? - Who was James Hargreaves and why is he significant? - Which sites in Blackburn were built in Victorian times? - How has Blackburn changed since the Victorian times? 	<p style="text-align: center;">Geography</p> <p style="text-align: center;">Not taught this half term</p>
<p style="text-align: center;">D.T</p> <p style="text-align: center;"><u>Electrical Systems</u></p> <ul style="list-style-type: none"> - To decide on clear design criteria for my game - To design a game and draw it from three different perspectives - To design so that it reflects the design criteria - To assemble electronics and complete their electronic game <p style="text-align: center;">Forest School</p> <ul style="list-style-type: none"> - To use a range of tools when working with wood - To design and make a range of decorations 	<p style="text-align: center;">PSHE</p> <p style="text-align: center;"><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> - I understand there are different perceptions about what normal means - I understand how having a disability could affect someone's life - I can explain some of the ways in which one person or a group can have power over another - I know some of the reasons why people use bullying behaviours. 	<p style="text-align: center;">Computing</p> <p style="text-align: center;"><u>Communication</u></p> <ul style="list-style-type: none"> - Identify how to use a search engine - Describe how search engines select results - Explain how search results are ranked - Recognise why the order of results is important, and to whom - Evaluate different methods of online communication.
<p style="text-align: center;">R.E</p> <p style="text-align: center;"><u>How do Christians prepare for Christmas</u></p> <ul style="list-style-type: none"> - To know advent is a time of preparation - To that during advent the church focuses on the promise of Jesus' return - To know that Jesus is the promised Messiah, but Jewish people do not - To know different denominations of Christians hold differing beliefs about the importance of Mary - To know the themes of Advent tell the 'big story' of God's salvation plan. 	<p style="text-align: center;">Art</p> <p style="text-align: center;"><u>Expressionism</u></p> <ul style="list-style-type: none"> - To know when the Expressionist movement occurred - To know expressionism is about emotions - To know of some well-known expressionist artists (Edvard Munch and Marc Chagall) - To use techniques, colours, tones and effects in an appropriate way to represent things seen - To distort or exaggerate vivid colours. 	<p style="text-align: center;">French</p> <p style="text-align: center;"><u>Moi Dans Le Monde</u></p> <ul style="list-style-type: none"> - Revise and consolidate knowledge of personal details - Say and spell some of the different countries and in the French-speaking world - Say and write some key celebrations in the French speaking world - Say and write something we do to help the world. 
<p style="text-align: center;">British Values</p> <p style="text-align: center;">Compassion Honesty</p> <p style="text-align: center;">Aspiration</p>		<p style="text-align: center;">School Values</p> <p style="text-align: center;">Democracy The rule of law</p> <p style="text-align: center;">Individual liberty Mutual respect</p>

Respect Teamwork
Enthusiasm
Responsibility Determination

Tolerance of those of different faiths and beliefs