



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils. Pupil questionnaire to ascertain what equipment will increase motivation and participation on playground</i></p> <p><i>To further develop the role of the Sports Committee and encourage participation in a wider range of physical activity at lunch and breaktimes. Setting up mini sporting challenges for pupils. Continue mini football league at lunch in year 6.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils</i></p>	<p><i>1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</i></p> <p><i>2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>4: Broader experience of a range of sports and activities offered to all pupil</i></p> <p><i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement s.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Gain further pupil opinion through surveys and Sports Committee on what Games and equipment will increase motivation and participation.</i></p>	<p><i>costs for additional support at lunchtime sessions and equipment</i></p> <p><i>£1000</i></p>

<p>CPD for teachers and support staff. Cricket courses/ chance to shine cricket. Specialist gymnastic coach working with staff</p>	<p>Primary generalist teachers, SSAs and pupils.</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including attending competitions.</p>	<p>£990</p>
<p>Staff to use PE Passport effectively and to evidence learning</p>	<p>Pupils, staff</p>	<p>1,2,3,4,5</p>		<p>£499</p>
<p>The new kit to go on sale and school are subsidising this to make the new tracksuits affordable to all.</p>	<p>Pupils</p>	<p>3,2</p>	<p>All pupils to take part in PE in appropriate clothing</p>	<p>£3000</p>
<p>To continue with the extra swimming booster sessions and for all 3 classes in year 4 to continue going swimming all year.</p>	<p>Year 6 targeted pupils</p>	<p>2,4</p>	<p>every child leaves Primary School being able to swim more confidently</p>	<p>£1245</p>
<p>To continue with the specialist after school clubs (ie, Boccia, Judo, archery, gymnastics, dance etc) and intervention groups. Dance Syndrome in to deliver inclusive workshops</p>	<p>Pupilsyr3-6 Targeted pupils for certain clubs. SEND</p>	<p>2,3,5</p>	<p>Increase in access to sports for all pupils, SEND/girls</p>	<p>£2500</p>

<p><i>Canoeing and kayaking sessions always get excellent feedback from both staff and pupils these are already booked in for next year along with teambuilding sessions.</i></p> <p><i>Continue with the House intra sports competitions</i> <i>Continue entering the inter schools' competitions through the School Games Organisers</i> <i>Affiliation to the BPSSA</i> <i>Continue Sports Celebration and working towards half and full colours by the end of the year for representing school competitively.</i></p>	<p><i>Year 6 pupils/ targeted groups</i></p> <p><i>All pupils</i></p>	<p><i>2,4</i></p> <p><i>2,3,4,5</i></p>	<p><i>Develop water safety, a love of the outdoors, teamwork.</i></p>	<p><i>£5040</i></p> <p><i>£1070(BPSSA/ SLA agreement</i> <i>£600 transport to get to events</i> <i>£1000 supply costs</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction of the new PE Kit decided by the pupils. (subsidised). Pupils to come to school in kit on their PE days and when going swimming.	Feedback and the uptake of the new kit has exceeded expectation. Pupils like having the option of tracksuit pants or shorts, t-shirt or full sleeved top. This has made access to PE outside a lot better during the winter months. PE lessons are longer as time isn't wasted getting changed. Children also look a lot smarter when representing school and with the initial option less kit gets lost.	To request any pupils who are leaving and don't have siblings to donate their kit for spare it. Keeping it sustainable and reusable.
Targeted intervention groups for SEND/ Gifted & talented in gymnastics. Performances on stage.	The intervention groups were a great success with all pupils developing in confidence, learning new skills, and performing to the whole school on the stage.	More time allocated at targeting pupils next year developing fundamental skills, gross motor skills and confidence to perform.
To increase participation in school sport and have a wider variety of sports and equal access to all. Dance Syndrome workshops/ weekly Boccia club/ Girls football/ Cricket club. Mixed house events, specialist extra-curricular clubs(eg.Judo) Affiliation to the BPSSA/SLA	Equal access to sports in school for all girls and boys including SEND. Higher numbers of children experience extra-curricular activities open to all. Pupils can achieve belts in Judo now, developing a lifelong love of participation in a wider variety of sports. Mixed House events have increased participation especially of SEND	More involvement from Sports committee moving forward. Increase percentage of pupils representing school

<p>Introduction of new lunchtime activities and engagement in sports with staff involvement.</p>	<p>and their achievement. Success in many inter sporting areas for instance winners of 2 Boccia leagues, 6 pupils qualifying for the East Lancs cross-country. Over 40 pupils receiving Longshaw full and half colours</p> <p>Every child to partake in 60 active minutes per day Feedback from staff and pupils is all positive, engagement and behaviour have improved</p>	<p>Moving forward rotation of different sports activities, introduce some competitive activities at lunch</p>
<p>CPD for staff through chance to shine/ specialist coaches working alongside teachers</p>	<p>Increased knowledge and confidence of staff enabling them to deliver a broad and balanced curriculum to all. More success in cricket competitions intra and inter. Girls first in BwD competitions qualifying to the county finals in Crosby. Boys 2nd in BwD competition. 3rd place individual gymnast, girls and mixed team BwD event. Increased in participation in House cricket</p>	<p>To continue our commitment to staff CPD in these areas and look at other areas staff feel they need support.</p>
<p>Staff to use PE Passport effectively to evidence learning. Staff meeting/ CPD with teachers/ SSA</p>	<p>Improved use of PE Passport evidencing PE, improved monitoring and looking at next steps resulting in the delivery of high-quality PE for all.</p>	<p>We have contacted the providers of PE Passport with a few technological issues these need resolving to gain full benefit of the resource.</p>
<p>To provide extra 'top-up' swimming opportunities for Year 6 – increasing planned</p>	<p>After the booster sessions of swimming all children are more water confident and</p>	<p>More engagement needed with families to emphasis the importance of swimming</p>

<p>sessions. Targeted lessons provided by BwD swimming team, provide quality tuition.</p> <p>To continue increasing involvement in OAA and improving water confidence as there are many water dangers around the area (canal, reservoir). Focus on our school value of team building and how working together is key in so many sports.</p>	<p>although not all can swim 25m the majority improved and swam 10m. Children were signposted to the cheap swim sessions in BwD</p> <p>All year 6 pupils have accessed OAA and canoeing regardless of financial status.</p> <p>Improved physical, social emotional and mental wellbeing. Children are more positive about a wide selection of different sports and will have a lifelong love of physical activity.</p> <p>Increased water safety and confidence observed during canoeing sessions. A high percentage of pupils this year were fearful of getting in the canoes at the start but everyone took part and conquered their fears. Pupils also learnt that there is a lot of preparation for these sessions, to make sure equipment is safe, carrying and setting up canoes etc. Developing a sense of ownership over their activities which they can transfer to all areas of their life.</p> <p>A culture of sharing, turn-taking and teamwork will be nurtured in a supportive environment. Resulting in fewer playground issues.</p>	<p>and how they can support their children.</p> <p>Canoeing and kayaking sessions always get excellent feedback from both staff and pupils these are already booked in for next year along with teambuilding.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	<i>Pupils swam for two terms due to funding in year 4 we have increased this provision with the present year 4s to all year. Unfortunately, the swimming baths we attended was permanently closed in September 2023. Resulting in schools having to find alternative provision. We managed to secure sessions for all our year 4s from November (plus booster sessions for year 6) and have lessons booked for the full year next year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	32%	<i>Pupils struggle with the correct technique as many of our pupils only get swimming lessons through school and don't have the opportunity to further develop their stroke technique</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>TBC</p>	<p><i>High intake of new pupils in year 6</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>All teachers work along swimming teachers developing their skills and confidence.</p>

Signed off by:

Head Teacher:	<i>Jonathan Berry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Kit</i>
Governor:	<i>Ms A Lazarevic</i>
Date:	1/7/2024