






Year 6 Curriculum Map



<p style="text-align: center;">English</p> <p><u>Non-Chronological Report</u></p> <ul style="list-style-type: none"> - Written in third person - Written in present tense <ul style="list-style-type: none"> - To use impersonal tone - To plan from information read - To use a wide range of sentence structures - To use a variety of punctuation. <p><u>Narrative Recount – Dialogue</u></p> <p>Written in first or third person: (<i>I, we, our</i> or <i>he, she they</i>)</p> <ul style="list-style-type: none"> - Written in past tense: (<i>We went, we saw, we did etc</i>) - Chronological order - Focus on an individual or group - To explore and analyse language. 	<p style="text-align: center;">Maths</p> <p><u>Calculation</u></p> <ul style="list-style-type: none"> - To choose appropriate mental strategies to add and subtract - Apply BIDMAS to solve problems - Use the formal written method to solve multiplication problems <p><u>Algebra</u></p> <ul style="list-style-type: none"> - To recognise and use algebraic notation - To form and use simple formulae - To find pairs of unknowns <p><u>Measurement</u></p> <ul style="list-style-type: none"> - To convert between units of length, mass and volume - To solve problems including units of length, mass and volume <div style="text-align: center;">  </div>	<p style="text-align: center;">Science</p> <p><u>Animals, including humans</u></p> <ul style="list-style-type: none"> - Identify and name the main parts of the human circulatory system - Describe the functions of the heart, blood vessels and blood. - Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function - Describe the ways in which nutrients and water are transported within animals, including humans.
<p style="text-align: center;">P.E</p> <p><u>Athletics</u></p> <ul style="list-style-type: none"> - To increase the number of techniques they use - To choose appropriate techniques for specific events - To understand the basic principles of warming up - To understand why exercise is good for fitness, health and well being - To evaluate their own and others' work and suggest ways to improve it <p><u>OAA</u></p> <ul style="list-style-type: none"> - Our children will also continue to have opportunities for OAA and canoeing 	<p style="text-align: center;">History</p> <p><u>Ancient Greeks</u></p> <ul style="list-style-type: none"> - To understand the impact that Ancient Greece had on us today - To study in depth the contrasting cultures of Athens and Sparta. - The influence on the two societies wider impact on Ancient Greece. - Compare life of children between the two states. - Identify Key Gods and how they are linked. Look at the influence of the Gods on everyday life. - Compare modern and ancient including transition from state to country. Make comparisons with modern society and school values. 	<p style="text-align: center;">Geography</p> <p style="text-align: center; color: red;">Not taught this half term</p>
<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> - Identify ways songwriters convey meaning: through lyrics, the music, and the performance. - Understand different ways that rhymes work in songs. - Identify different elements of a song's structure. - Understand the concept of identity and how you can express that in songs. <div style="text-align: right;">  </div>	<p style="text-align: center;">PSHE</p> <p><u>Changing Me</u></p> <ul style="list-style-type: none"> - I understand the importance of looking after yourself physically and emotionally. - I can ask the questions I need answered about changes during puberty. - I can identify what I am looking forward to and what worries me about the transition to secondary school - I understand how being physically attracted to someone changes <div style="text-align: right;">  </div>	<p style="text-align: center;">Computing</p> <p><u>Programming (sensing)</u></p> <ul style="list-style-type: none"> - Create a program to run on a controllable device - Explain that selection can control the flow of a program - Update a variable with a user input - Use conditional statements - Design and develop a program
<p style="text-align: center;">R.E</p> <p><u>God</u></p> <ul style="list-style-type: none"> - To extend and deepen pupil's understanding of the Christian beliefs about the nature of God, his character, and his relationship with people. - To increase pupils understanding that there are similarities and differences in beliefs about God across World faiths. - To increase pupil's awareness that many people live without any belief in or recognition of the existence of God. 	<p style="text-align: center;">Design and Technology</p> <p><u>Healthy Me</u></p> <p>We will look at issues such as: Importance of a healthy diet We will be preparing and cooking for three different courses. To taste-test our food. Research the journey of their main ingredient from food to fork.</p> <p><u>Structures</u></p> <p>We will design strong and stable structures. Our structures will be made using different strengthening and joining techniques. We will evaluate our product against the specification and intended purpose.</p>	<p style="text-align: center;">French</p> <p style="text-align: center; color: red;">Not taught this half term</p>

British Values

Compassion **Honesty**
Aspiration
Respect **Teamwork**
Enthusiasm
Responsibility **Determination**

School Values

Democracy **The rule of law**
Individual liberty **Mutual respect**
Tolerance of those of different faiths and beliefs