










Year 6 Curriculum Map



 <p>English <u>Historical Text</u></p> <ul style="list-style-type: none"> - Written in the past tense: (was, did, had) - Written in the first or third person: (I, we, us or he, she, they, it) - It can be a fictionalised account of real events or additional, fictional detail to things that really happened - Chronological order often with use of flashbacks - Description and imagery are important for the setting and characters; let the reader see, hear, smell and feel what it was like then. <p><u>Non-Fiction – Explanation</u></p> <ul style="list-style-type: none"> - Written in past or present tense: (was/is, had/has, looked/looks) - Written in the second or third person: (you, he, she, they, it) - Impersonal, factual, plain writing to ensure the explanation is clear and concise - Title, definition, components, operation, application. 	<p>Maths</p> <ul style="list-style-type: none"> - Calculating with mixed numbers - Ratio and proportion <ul style="list-style-type: none"> - Understand how to scale up and down - Share amounts to a given ratio - Statistics <ul style="list-style-type: none"> - Calculate the mean - Interpret pie charts - 2D and 3D shape <ul style="list-style-type: none"> - Diameter and radius of circles - Drawing 2D shapes accurately - Using properties to find missing angles - Draw nets of 3D shapes - Solve problems involving shapes - Perimeter, Area and Volume <ul style="list-style-type: none"> - Areas of triangles and composite shapes - Calculate volumes of cuboids and prisms -Algebra <ul style="list-style-type: none"> - Describe linear sequences - Find pairs of unknowns - Express missing number problems.  	<p>Science <u>Animals, including humans</u></p> <ul style="list-style-type: none"> - Identify and name the main parts of the human circulatory system - Describe the functions of the heart, blood vessels and blood. -Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function -Describe the ways in which nutrients and water are transported within animals, including humans.
<p>P.E</p> <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> - Hold controlled balances (symmetrical and asymmetrical) - Create a sequence of moves - Roll as part of balancing and rolling sequences - Use my body weight in opposition of apparatus - Evaluate work with use of technical language. <p><u>Volleyball</u></p> <ul style="list-style-type: none"> - Receive a volleyball using the bump and dig technique - Set and spike a ball - Serve over a distance - Block consistently well - Demonstrate tactical awareness 	<p>History</p> <p style="text-align: center; color: red;">Not taught this half term</p>	<p>Geography <u>North America</u></p> <ul style="list-style-type: none"> - To know the major lines of longitude and latitude, and the hemispheres - To know the key physical features of North America - To understand the distribution of population across USA - To know of the different biomes in North America - To recognise the different climates experienced across USA
<p>Music</p> <p>You to me are everything</p> <ul style="list-style-type: none"> - Use music vocabulary and knowledge to discuss similarities and differences in pieces of music. - Learn some simple choreography to accompany a disco song. - Listen and appraise, recognising and identifying key musical features such as rhythm, tempo, timbre, structure, and instruments. 	<p>PSHE</p> <p><u>Healthy Me</u></p> <ul style="list-style-type: none"> - To take responsibility for my health - To be motivated to care for physical and emotional health - To know the effect of drugs on the body - To know how ways to prevent people being exploited 	<p>Computing</p> <p style="text-align: center; color: red;">Not taught this half term</p>
<p>R.E <u>Jesus (Easter)</u></p> <ul style="list-style-type: none"> - Know that Jesus is given a variety of names to describe his character and purpose - Know that there is a strong connection between Christmas and Easter and the concepts of incarnation and salvation - Know that Christians believe Jesus was/is the Messiah and what that means - Know that within other religions Jesus is an important figure 	<p>Design and Technology <u>Healthy Me</u></p> <p>We will look at issues such as: Importance of a healthy diet We will be preparing and cooking for three different courses. To taste-test our food. Research the journey of their main ingredient from food to fork.</p>	<p>French <u>LA Seconde Guerre Mondiale</u></p> <ul style="list-style-type: none"> - Group/order unknown vocabulary to help decode text in French. - Name the countries and languages involved in WW2. - Say what the differences were in city and country life during the war. - Learn to integrate all their new and previous language writing a letter. 

British Values

Compassion **Honesty**

Aspiration

Respect **Teamwork**

Enthusiasm

Responsibility **Determination**

School Values

Democracy **The rule of law**

Individual liberty **Mutual respect**

Tolerance of those of different faiths and beliefs