









# Year 6 Curriculum Map



 <p style="text-align: center;"><b>English</b> <b>Nowhere Emporium</b></p> <ul style="list-style-type: none"> <li>- Explain the meaning of new vocabulary</li> <li>- Demonstrate active reading techniques</li> <li>- Justify opinions and elaborate</li> <li>- Infer characters' feelings, thoughts and motives</li> <li>- Create complex sentences</li> <li>- Build cohesion between paragraphs</li> <li>- Blend description, action and dialogue</li> <li>- Proofread for spelling and punctuation.</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>- Number and place value</li> <li>- Decimals</li> <li>- Algebra and sequences</li> <li>- Addition and subtraction</li> <li>- Multiplication</li> </ul> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>Science</b> <b>Electricity</b></p> <ul style="list-style-type: none"> <li>- Which circuits work?</li> <li>- How can we draw different circuits accurately?</li> <li>- Why do circuits need a battery and wires?</li> <li>- How can we identify faults in a circuit?</li> <li>- How can we change circuits to create different effects?</li> <li>- Can we solve circuit challenges?</li> <li>- Where does electricity come from?</li> <li>- How does electricity get to our homes?</li> </ul> 
<p style="text-align: center;"><b>P.E</b> <b>Invasion Games (netball)</b></p> <ul style="list-style-type: none"> <li>- Show a range of dribbling skills when in possession</li> <li>- Adopt sideways position to receive the ball</li> <li>- Overlap and underlap: make runs that overload a team's defence</li> <li>- Know the importance of defending as a team</li> <li>- Demonstrate leadership skills</li> <li>- Be mobile and fluid in attack.</li> </ul>	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center; color: red;"><b>Not taught this half term</b></p>	 <p style="text-align: center;"><b>Geography</b> <b>The Great Debate</b></p> <ul style="list-style-type: none"> <li>- Understand causes of climate change</li> <li>- Understand that climate has been through several Ice Ages</li> <li>- Know how humans are causing climate change</li> <li>- Know how the atmosphere changes our weather</li> <li>- Know the effects of climate change and what can be done to stop it.</li> </ul>
<p style="text-align: center;"><b>Music</b> <b>Artists and their influences</b></p>  <ul style="list-style-type: none"> <li>-To compare pieces of music from different genres</li> <li>-Identify features of music</li> <li>-Explore influences on an artist</li> <li>-Discuss and plan responses to music</li> <li>-Listen to and appraise performances</li> <li>-Perform in front of an audience.</li> </ul>	<p style="text-align: center;"><b>PSHE</b> <b>Being Me in My World</b></p> <ul style="list-style-type: none"> <li>- Identify goals for this year</li> <li>- Understand fear and worries about the future and know how to express them</li> <li>- Understand that my actions effect other people locally and globally</li> <li>- Make choices about my own behaviour because I understand how rewards and consequences feel.</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center; color: red;"><b>Not taught this half term</b></p>
<p style="text-align: center;"><b>R.E</b> <b>Outcomes and Expectations</b></p> <ul style="list-style-type: none"> <li>- To know some people undertake pilgrimage as part of their faith</li> <li>- To know the life journey of people in the Bible effects the behaviour, beliefs and life choices of Christians today</li> <li>- To recognise similarities and differences between pilgrimages made by Christians and people of world faiths</li> <li>- To explain why people of faith make pilgrimages.</li> </ul>	<p style="text-align: center;"><b>Design and Technology</b> <b>Navigating the World</b></p> <ul style="list-style-type: none"> <li>- To know the purpose of a design brief</li> <li>- To create a design brief and criteria to meet specific criteria</li> <li>- To program a N,E,S,W cardinal compass</li> <li>- To explain how program fits with the design criteria</li> <li>- To be aware of product sustainability and consider materials based upon this</li> <li>- To develop 3D CAD skills to produce a virtual model</li> <li>- To explain key functions as part of pitch to sell the product</li> </ul>	<p style="text-align: center;"><b>French</b> <b>Moi Dans Le Monde</b></p> <ul style="list-style-type: none"> <li>- Revise and consolidate knowledge of personal details</li> <li>- Say and spell some of the different countries and in the French-speaking world</li> <li>- Say and write some key celebrations in the French speaking world</li> <li>- Say and write something we do to help the world.</li> </ul> 
<p style="text-align: center;"><b>British Values</b> Compassion Honesty Aspiration Respect Teamwork</p>		<p style="text-align: center;"><b>School Values</b> Democracy The rule of law Individual liberty Mutual respect Tolerance of those of different faiths and beliefs</p>

**Enthusiasm**

**Responsibility Determination**

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