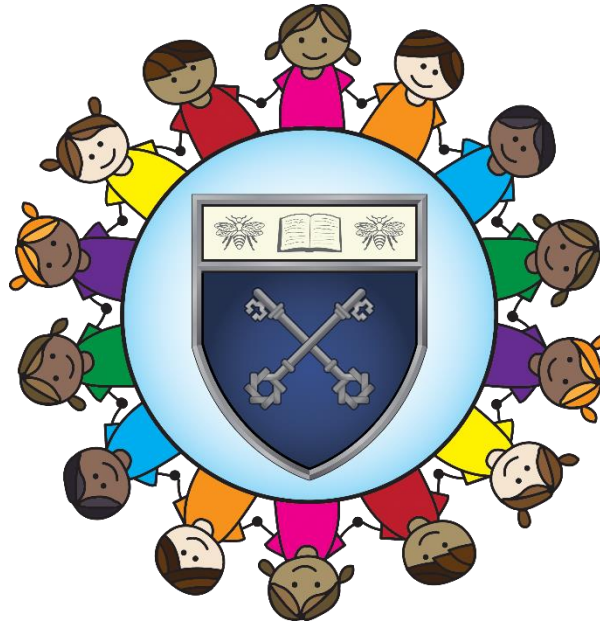


# Music Curriculum



Intent, Implementation  
and Impact

## Introduction

Music education should be a part of general education in everybody's life. Scientists say that children who are exposed to music, or those who play an instrument, do better in school than those who don't. Music can be connected to many other subject areas. Through exploring music students can find natural connections to mathematics, science, reading, writing, and performing arts. Children learn in many different ways. Music allows them to express themselves in a unique way, which motivates their learning and helps build their self-confidence.

Music is a universal language. It helps children connect to other cultures and understand the world around them.

It's fun! Playing a musical instrument relieves stress. Have you ever noticed that when you hear soft, soothing music you feel more relaxed?

Playing an instrument can do that and more, especially if you're the one playing.

Music is for life and indeed is one of life's simple joys; it helps calm the mind.

## Intent

The intent for our music curriculum is to develop a passion for music, in which pupils learn to appreciate music and develop a life-long love of music. We want them to develop their skills, knowledge and understanding, to enable them to become confident performers, composers and listeners. We will introduce pupils to a variety of genres of music from around the world and across generations, recognising the multicultural nature of our school and how we use music as a medium to explore and appreciate British and other cultures. Children will develop their musical skills through singing, playing tuned and untuned instruments, composing music and responding to music that they listen to. It is hoped that they learn transferrable skills which are key in their development as learners and have a wider application in their lives both inside and outside of school e.g.: team-working, leadership, creative thinking, decision-making and performance skills. The ambition for what pupils will learn in Music is high for all learners – especially the most disadvantaged and those pupils with SEND. The curriculum is precisely considered and planned to enable pupils to achieve and articulate ambitious end points.

Through the high quality planning, resourcing and delivery of Music, pupils will develop in their **substantive knowledge**. This focuses on developing knowledge and skills for children to become musicians.

Pupils will also be taught 'ways of knowing'. This is the **disciplinary knowledge** of Music. This is the application and interpretation of substantive knowledge (the inter-related dimensions of music) through performance, composition, appreciation and understanding of the history of music.

By the time our pupils leave our school, we aim for them to be able to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

We teach pupils to:

1. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
2. Improvise and compose music for a range of purposes using the interrelated dimensions of music.
3. Listen with attention to detail and recall sounds with increasing aural memory.
4. Use and understand staff and other musical notations.
5. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
6. Develop an understanding of the history of music.

## **Implementation**

At Longshaw Community Junior School we follow the Sing UP online curriculum. This is a progressive scheme which covers all aspects of the music curriculum

### **Entitlement and Time Allocation:**

Across the school, from Year 3 to Year 6, pupils will have a discrete lesson of Music per week or may be blocked for some topics. Year 5 children will have Wider Opportunity lessons for one term in the year and will be learning the Ukulele. Each year group will have a 'wow' experience, where specialist musicians will visit for a day and teach the children a range of instruments and enhance our multi-cultural curriculum. At Longshaw we are extremely lucky to have a designated room where not only are all our extensive range of instruments held but children can be taken and taught in a designated room for music.

In addition to the classroom curriculum, pupils will have opportunities to develop their skills through after school clubs and events such as The Big Sing and The Mayor's Christmas Sing Along.

## Impact

The impact of the Music curriculum at Longshaw Juniors can be seen through:

- Our children being engaged and excited by our music curriculum. The skills that they are taught equip them with a range of skills to enable them to appreciate music throughout their lives.
- Our children are becoming confident performers, composers and listeners, who are able to express themselves musically at school and beyond.
- Our children show an appreciation and respect for a range of music from a variety of genres across a variety of generations.
- Our children demonstrate and express their enthusiasm for music.
- Our children progress throughout the music curriculum which enables them to meet the expectations outlined at the end of key stage two for the national curriculum.

Examples of how standards and achievements will be monitored are as follows:

- Data Analysis - Sonar
- photographs / video clips recording performances
- teachers' plans showing evidence of quality, creative and challenging Music;
- records of scrutiny of work and lesson observations / learning walks
- plans and work from enrichment activities
- pupil voice