



Subject Music Curriculum Impact Statement 2024-2025

Overall synopsis / developments

- Implemented SING UP curriculum throughout school with success. Staff are happy to follow the planning and use the resources from the scheme. Each year group has completed one unit per term in an attempt not to overload staff. The scheme is aimed at non specialists and seems to have gone well. Moving forward all the units of work recommended will need to be taught in order to fully meet the National Curriculum and development for the children.
- Singing practices have been a success, thanks to Mrs Brooker-Carey and will continue next year
- Year 3 and 4 have benefitted from a drumming workshop day where all the children enjoyed playing as an ensemble.
- All Year 5 pupils have learnt to follow music and to play the Ukulele, thanks to expert tuition from the Bolton Music Service.

Inclusion

- Fortunately music in school is aimed at all pupils and no judgements are made about those who are not pitch perfect when singing.
- The Christmas choir actively encouraged all children of all abilities to join.
- There are a range of musical instruments in school, suitable for those children with motor difficulties and to encourage all to actively take part in lessons.
- More will be implemented next year with regards gifted pupils.

Subject leadership – CPD, Monitoring and Evaluation

- Co-ordinator has attended 2 of the music network meetings this year.
- SINGUP scheme has been implemented
- Staff have been able to ask co-ordinator any questions about the new scheme.

Highlights / Cultural Capital

- Some children in Year 4 attended The Mayor’s Christmas Concert held at Bolton which enabled them to experience a live orchestra complete with conductor.
- Whole School attended King George’s Hall Pantomime enabling them to experience not only live music but choreographed entertainment.
- Red Nose day talent show enabled pupils to show off their musical abilities.
- Year 6 pupils have taken part in a Christmas Concert performing in front of families and friends, and also fund raising at ASDA, bringing joy to the community whilst raising money for the local hospice.
- Mrs Brooker-Carey took some children to Young Voices

Pupil Voice (including ambassadors)

“Music lets me be creative and express how I feel without using words.” *Year 5 Pupil*

“I like learning different instruments and playing them with my friends.” *Year 4 Pupil*

“It’s fun and exciting! I look forward to music every week.” *Year 3 Pupil*

“I enjoy learning about different kinds of music from around the world.” *Year 6 Pupil*

“Music makes me feel calm and happy. It’s my favourite subject!” *Year 3 Pupil*

“I feel proud when I perform in front of the class or in assembly.” *Year 5 Pupil*

Data Overview

Year 3 (90 Pupils)

	No Assessment	Significantly Below	Below	Just At	Securely At	Above	Significantly Above
Music	2.2% (2)	2.3% (2)	8.0% (7)	23.9% (21)	64.8% (57)	1.1% (1)	

Year 4 (89 Pupils)

	No Assessment	Significantly Below	Below	Just At	Securely At	Above	Significantly Above
Music	3.4% (3)	32.6% (28)	3.5% (3)	5.8% (5)	55.8% (48)	2.3% (2)	

Year 5 (90 Pupils)

	No Assessment	Significantly Below	Below	Just At	Securely At	Above	Significantly Above
Music	1.1% (1)		5.6% (5)	22.5% (20)	71.9% (64)		

Year 6 (85 Pupils)

	No Assessment	Significantly Below	Below	Just At	Securely At	Above	Significantly Above
Music	1.2% (1)		14.3% (12)	51.2% (43)	34.5% (29)		

