



Longshaw Junior School

Success for all - Nothing Less!



Music Development Plan

Music development plan summary: Longshaw Community Junior School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	17 th November 2025
Date this summary will be reviewed	November 2026
Name of the school music lead	Amanda Lee
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Bolton Music Service
Name of other music education organisation(s) (if partnership in place)	Sing Up

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Longshaw Junior School, we are about to embark on an exciting adventure into music after the retirement of our previous specialist music teacher. We are enthusiastic about our new curriculum Sing Up and the promise it holds. The curriculum has its foundations in listening to and appreciating different genres of music, various composers throughout history and a range of instruments.

Our music curriculum is underpinned by adaptive teaching and a mastery approach where all children feel supported yet pushed to be the best they can be. The Sing Up curriculum, (which closely follows The National Curriculum for music), supports the progression of substantive content and concepts. The units chosen have been carefully selected and well-sequenced so a child will revisit knowledge and yet extend concepts over their time at our school. There are opportunities to play percussion instruments in most of the units and children are encouraged to try at home following the You Tube

clips shown in class.

Each class has a minimum of three structured 1 hour lessons per half term allowing for teachers to practice the skills learnt over the remaining weeks.

Whole school singing practice is 30 minutes every fortnight and every assembly consists of a song. Children are taught lyrics, pitch and notation of a variety of seasonal songs, mostly from the Out of the Ark collections. The collective experience of singing together also builds a sense of community and shared joy in music-making.

Year 5 are fortunate to have a term of Ukulele tuition from the Bolton Music Service following on from their lessons in Year 4. They will be using our newly appointed Blue Room for these lessons as all instruments are easily accessible and offer the children space and an area to express themselves.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Currently, we offer an extra-curricular singing club for upper KS2 pupils which then feeds into a Christmas concert for the rest of the school and parents. This is open to all abilities and encourages children to learn lyrics and add movement if they wish. It has proved to be a great success for children with SEND as they can perform without judgement and is a subject they can engage with at their level. These performances not only enhance their musical skills but also build confidence and teamwork.

We are excited to announce that our school now offers structured music lessons through our partnership with iRock, a specialist music education provider. This initiative aims to enrich students' musical experiences and foster creativity, confidence, and collaboration.

What's Included?

- **Individual and Group Lessons:** Students can participate in tailored sessions that suit their skill level and musical interests.
- **Instrumental Variety:** Lessons cover a range of instruments, ensuring accessibility and engagement for all learners.
- **Performance Opportunities:** Throughout the academic year, students will showcase their progress in concerts and assemblies, celebrating their achievements and building stage confidence.

Why This Matters

Music education enhances cognitive development, teamwork, and emotional expression. By integrating these experiences into our curriculum, we aim to nurture well-

rounded learners who appreciate the arts as part of their holistic education.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have signed up for Young Voices in 2026 which is to be held at the new Co-Op arena in Manchester. This gives our older children an opportunity to sing pre-rehearsed songs along with other school choirs of primary school age. Parents will be expected to contribute towards the cost of the tickets, T-Shirts and coach for this event.

A group of 30 Year 4 children will also be given the opportunity to attend the Mayor of Bolton's Children's Christmas Concert. This is to be held during the school day and hopefully will inspire the children to take up various instruments. This is a free event and the cost of the coach will be funded by the school's music budget.

The whole school will be attending the pantomime at Blackburn Ice Arena this December to watch a performance of Cinderella. Here the children will see professional people singing live on stage and again will hopefully then inspire them to try different forms of theatrical expression for themselves. Parents are encouraged to contribute towards this trip.

Children in Need is the 14th November this year on which we hold a talent show. Children are encouraged to audition in front of staff and then perform at the show. This invariably consists of singing and dancing however those children that play instruments at home are encouraged to join in.

Our Year 6 pupils have the opportunity to participate in an end of year production, performing on stage with musical accompaniment and vocals. This is led by the Year 6 staff who ensure every child has a part and understands that their role in the play is important.

In the future

This is about what the school is planning for subsequent years.

At Longshaw Juniors, we are dedicated to continuing the development of our music provision to ensure it meets the highest standards and provides enriching experiences for all our learners. We want all our pupils to have a life long love of music and be encouraged to take part in every theatrical opportunity that comes their way.

We will be looking into providing expert individual vocal tuition to those talented pupils

identified by teaching staff during the summer term.

Monies have been allocated for each year group to have a music Wow day, with thanks to Bolton Music Service. Offering things such as a day samba drumming.

It is hoped that a Year 3 lunchtime Recorder group can be established, offering the children chance to learn to read musical notation and also play as part of group ensemble.

Staff training and CPD will be offered throughout the year especially on using the Sing Up curriculum, focusing on the assessment of music and how this might look. As the staff's confidence increases it is hoped that music lesson time will also increase to one hour each week as directed in the national plan.

Longer term plans include the teaching of new instruments across all Year Groups in conjunction with Bolton Music Service.

Further information

To supplement our provision at school The Department for Education has published a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Bolton Music Service are preparing a local plan for music education which will include further information on activities open to pupils.