



Year 4 Curriculum Map: Autumn 1 (2025-2026)



English

During the half term, we will be looking at information texts with the children's final outcome being writing a report for a children's magazine about The Loch Ness Monster. Our work will involve reading a range of books and texts, which are structured in different ways, for a range of purposes. We will be able to explain the meaning of any technological vocabulary encountered.



Our final piece of work will include - an introduction
- paragraphs to organise the text
- sub-headings.
- present tense verbs (unless it is a historical report)
- being written in the third person
And will end with a summary.

Fiction Texts The Pied Piper of Hamelin
We will identify and use expanded noun phrases and continue to practise the use of fronted adverbials. We will make inferences based on character and setting and create a section of a new narrative using The Pied Piper of Hamelin as inspiration.



Science

Teeth and Digestion

This half term we will learn all about teeth and the human digestive system. We will be able to:-
* describe the simple functions of the basic parts of the digestive system in humans.
* identify the different types of teeth in humans and their simple functions.
* construct and interpret a variety of food chains, identifying producers, predators and prey.

Physical Education

Invasion games

(taught by Mr Pilkington)
-Use running, jumping, throwing and catching in isolation and in combination
-play competitive games
-Develop flexibility, strength, technique, control and balance
-Use simple tactics to outwit an opponent
-Travel with a ball effectively for a purpose
To apply basic principles suitable for attacking
To evaluate and recognise their own success

Swimming

Geography

Passport to Europe

This is the key learning for each of our lessons in Geography this half term.

- To know how the major European countries and their capital cities on a map of Europe.
- Know the names of and locate at least eight European countries.
- Know the names of and locate at least eight major capital cities across Europe.
- Know key countries in Europe.
- Know key mountains in Europe.
- Know key rivers in Europe.
- Recognise that people have differing quality of life living in different locations and environments.

RE

The Church

Pupils will examine different faiths and their place of worship, learning about differences and similarities between them. They will also learn that a place of worship is not always essential for the act of prayer and also that these buildings mean so much more than simply for prayer.

Maths

Place value

- Round numbers to the nearest 10 and 100
- Read and represent numbers in 1000's
- Partition numbers with up to 4-digits and know the value of each digit
- Written methods for addition and subtraction
 - Use column addition/subtraction to add and subtract 4 digit numbers with one exchange.

French

Weather

- To know how to say the weather in French

Music

Following our new music scheme 'Sing Up'

The theme is Pink Panther, the children will be using percussion

PSHE – Jigsaw

Me in My World

- Coming together again
- Being a school citizen
- Rights, responsibilities and democracy
- Rewards and consequences
- Our learning charter
- Owning our learning charter



- Fluency, reasoning and problem solving built into daily maths lessons.

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- Regular practise of times tables
-Arithmetic practise on a weekly basis

instruments to make their own sounds suitable for cartoons.

Computing- Computing systems and Networks

In computing our focus is understanding how messages are sent from one machine to another and how the World Wide Web operates. We will investigate safe websites and learn where they are based and how fast information can travel between them.

WOW

Passport to Europe Day – each class will become either France, Spain and England. Children will ‘fly’ to each country and deepen their understanding.

Art

We will be focusing on different drawing and painting techniques to create our own interpretation of Rene Magritte’s paints ‘Son of Mcarefully an’.



Drawing

When drawing we will carefully examine familiar objects and draw with increasingly correct proportions.

We will create texture with a wide range of drawing implements and experiment creating, mood and feeling in our work.

Computing - E-Safety



Carrying on from last years E-safety work we look at the internet in more detail. Tackling issues such as:-

- Cyberbullying
- Understand that although information posted on the internet might not always be true or accurate, it lasts forever
- How to use the internet safely
- Develop a positive and responsible attitude towards technology and internet use.

School Values

- Compassion
- Honesty
- Aspiration
- Respect
- Teamwork
- Enthusiasm
- Responsibility
- Determination

British Values

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs