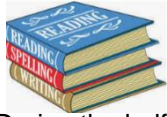




## Year 4 Curriculum Map Autumn 2 2024



### English



During the half term we will cover a range of Key Grammar objectives:

- Punctuating sentences with full stops and capital letters.
- Antonyms and Synonyms
- expanded noun phrases
- inverted commas

#### Poetry

Our first unit of work is on poetry, children will read poems about teachers bringing pet to school and then write their own poem about an animal based on Hamster Hamster. The main focus is on following a set pattern and being able to read a poem aloud to their peers.

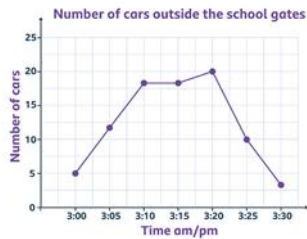
#### Explanation Text

The second unit of work is explanation texts. We will look at the features of these and how they differ to instructions. The text we are reading is Until I met Dudley and then How Santa really works. Ending the unit on writing an explanation text about how a new sleigh for Santa works.

#### Advert

Using the John Lewis Christmas advert for Edgar the dragon we will look at emotions and how to draw out the most of characters. This unit will be focusing on speech and learning how to correctly use inverted commas.

### Maths



#### Statistics

Generate graphs from data, interpret data and be introduced to line graphs

#### Number: Four Operations

Formal and informal multiplication methods.

Division facts being derived from known multiplication facts.

Division mental and written methods  
Recap basic multiplication tables 11x, 9x, and the fact that the 10 x table is double the 5x.

#### Fractions

Addition and subtraction of fractions with the same denominator

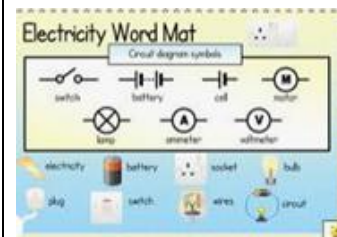
Calculating fractions of amounts

- Weekly practise of times tables through mastering number

### Science - Electricity



- To be able to identify common appliances that run on electricity.
- To be able to construct a simple series electrical circuit, identifying and naming parts, including cells, wires, bulbs, switches and buzzer.
- To be able to Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- To be able to recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- To be able to recognise some common conductors and insulators, and associate metals with being good conductors.



### P.E

Health related fitness activities with Mr Pilkington on a Monday.

Swimming continues through the year. Same days as last term.

**Please make sure that children come to school in correct PE kits on Monday and that children DO NOT wear earrings/sharp hair accessories/watches on a PE day.**

### History – The Mayans

#### The Mayan Civilisation

We will be learning the following facts about Mayan Society:






- \*Mayan cities had similar layouts to each other. They would have a palace for the ruler, a plaza for the marketplaces and temples, in the form of pyramids.
- \*Mayan cities were often found



### Geography



Not taught this half term.

	<p>near trade routes and good farmland.          *Mayans were polytheists, believing in many nature gods or deities.          *Mayan merchants traded many goods including salt, cotton, honey and jade.          *The Mayan calendar (Tzolkin) consisted of 260 days and 13 months.          *The demise of the Mayan civilisation came about because of a mixture of deforestation, erosion and drought.          *The structure of Mayan society including who was considered important and who wasn't</p>	
<div style="text-align: center;"></div> <p style="text-align: center;"><b>Music</b></p> <p>Continuing using Sing UP we will listen to Pink Panther and compose percussion to go long side.</p> <p>Then we will do the unit following Composing with Colour – creating music inspired by art and colour using a non -musical stimulus. Focus is on timbre, rhythm, dynamics and texture.</p>	<div style="text-align: center;"></div> <p style="text-align: center;"><b>PSHE – Jigsaw Celebrating Differences</b></p> <p>Following on from last year this unit focuses on:-</p> <ul style="list-style-type: none"> <li>• Challenging assumptions</li> <li>• Judging by appearance</li> <li>• Accepting self and others</li> <li>• Understanding influences</li> <li>• Understanding bullying</li> <li>• Problem solving</li> <li>• Identifying how special and different everyone is</li> <li>• First impressions</li> </ul>	<div style="text-align: right;"></div> <p style="text-align: center;"><b>Computing</b></p> <p><u>Photo Editing</u> – Using paint.net</p> <ul style="list-style-type: none"> <li>- To use a digital device to record sound</li> <li>- To plan and write the content for a podcast</li> <li>- To open a digital recording from a file</li> <li>-To edit sections of an audio recording</li> <li>-To evaluate editing choices made</li> </ul> <p><u>Online Safety</u> – Private and Personal Information</p> <ul style="list-style-type: none"> <li>• Identify the reasons why people share information about themselves online.</li> <li>• Explain the difference between private and personal information.</li> <li>• Explain why it is risky to share private information online.</li> </ul>
<p style="text-align: center;"><b>R.E</b></p> <p>Initially the children will complete the unit on The Church, and looking at whether all churches are the same.</p> <p>Christmas Unit 4.2 Why is Jesus known as the Light of The World?</p> <div style="text-align: center;"></div>	<p style="text-align: center;"><b>Art/DT</b></p> <div style="text-align: center;"></div> <p><u>DT</u> – This half term we will be focusing on Design Technology. The children will be able to sew and make a Christmas Decoration. First we will look at a variety of shop bought ones and decide if they are fit for purpose or could be better. Children will then design and make a decoration using recycled material where possible.</p>	<p style="text-align: center;"><b>French</b></p> <p>Children will practice their knowledge of the weather and be able to construct basic sentences.</p> <p>They will also learn numbers 21-30 following on from last years curriculum.</p>
<p style="text-align: center;"><b>British Values</b></p> <p style="text-align: center;"><b>Democracy</b>  <b>The rule of law</b>  <b>Individual liberty</b>  <b>Mutual respect</b></p> <p style="text-align: center;"><b>Tolerance of those of different faiths and beliefs</b></p>		<p style="text-align: center;"><b>School Values</b></p> <p style="text-align: center;"><b>Compassion</b>  <b>Honesty</b>  <b>Aspiration</b>  <b>Respect</b>  <b>Teamwork</b></p>

**Wow!**

Trip to cinema  
Mayan Day  
Bolton Mayor's Childrens Christmas Concert  
Pantomime at King George's Hall

**Enthusiasm**  
**Responsibility**  
**Determination**