




Year 4
Curriculum Map
Spring I 2026

English

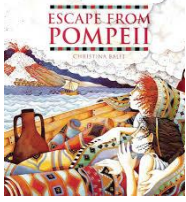


Historical fiction


Based on the book *Escape from Pompeii* we will aim to re-write the story in five paragraphs. Concentrating on the setting description, characters feelings, speech and the dram and build and worry of the disaster about to unfold. We will learn the features of diary writing and also consolidate our knowledge of verbs and adverbs.

Poetry

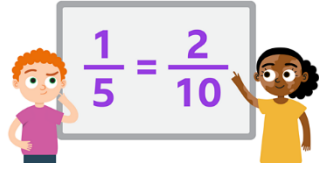
Shape poems – we will learn how to write word wheels and shape poems using the book *Apes to Zebras* by Brownlee and end the unit of work by writing a concrete poem based on a volcano.




Maths



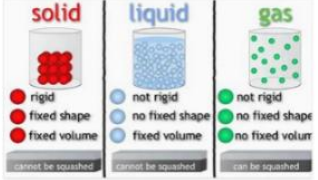
Place value – tenths and hundredths and how decimals can link to money. Adding and subtracting numbers with up to 2 decimal places, ordering and comparing decimals.
Recap divide by 10 then by 100.
Fractions – equivalent fractions, adding and subtracting fractions with the same denominators.
Recap written methods for multiplication and division.



Science – States of matter – solids, liquids and gases



Children will learn what a particle is to begin with and then take this knowledge to apply to states of matter. We will learn the elements of the water cycle and investigate what happens to water particles at each stage. To investigate scientifically children will:-
-begin to realise what 'fair test' means and how we can make investigations fair.
-learn to answer questions about how and why something happens.



P.E

Swimming
Monday – 4A
Monday – 4AP
Monday – 4L

PE
This half term we will be learning the rules and techniques of Hockey, improving team work and ball control.

Please make sure that children come to school in correct PE kits on Monday and that children do NOT wear earrings/sharp hair accessories on a PE day.

History

Not taught this half term






Geography



Italy and it's important volcanoes

This is an in depth study of the Italian region of Campania.

Children will study it's rich tourism, weather, physical features and also what it is famous for. They will then compare to the places studied in the UK and other areas of Europe.

<p style="text-align: center;">Music</p> <p><u>The Doot Doot Song</u> </p> <p>Focus: Chords (A minor, C and F major), acoustic guitar style, song structure, relaxed swing feel, 2-bar phrases, progression snapshot 2.</p> <ul style="list-style-type: none"> Objectives: • 'Doodle' with voices over the chords in the song. • Sing swung rhythms lightly and accurately. Learn a part on tuned percussion and play as part of a whole-class performance. Sing Part 2 of a partner song rhythmically. Adopt a rhythmic accompaniment while singing. Listen and identify similarities and differences between acoustic guitar styles. 	<p style="text-align: center;">PSHE – Jigsaw </p> <p style="text-align: center;"><u>Dreams and Goals</u></p> <p>Knowing that people face different challenges in life. We should all have dreams and goals and that challenges should be enjoyable. Obstacles may get in the way of us achieving our goals but if our goals are broken into manageable chunks they should be achieved.</p>	<p style="text-align: center;">Computing </p> <p style="text-align: center;"><u>Programming – Repetition in Shapes</u></p> <p>Programming is when we make a set of instructions for computers to follow. -Logo is a text-based program that we can use in order to create shapes and patterns. -We use algorithms (a set of instructions to perform a task) which we can plan, model and test, in order to create accurate and imaginative shapes and patterns.</p> <p style="text-align: center;"><u>Online Safety</u></p> <p><u>Digital Footprints</u></p> <ul style="list-style-type: none"> Define the term "digital footprint" and identify the online activities that contribute to it. Identify ways you are, and are not, in control of their digital footprint. Understand what responsibilities they have for the digital footprints of themselves and others.
<p style="text-align: center;">RE</p> <p><u>4.3 Jesus: Why do Christians believe Jesus us the Son of God?</u> Focus on the Jewish faith alongside this unit. The aim of this unit is to:</p> <ul style="list-style-type: none"> deepen the children's understanding of Jesus, who he was, his teaching and behaviour. use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine. deepen pupil's knowledge and understanding of why the sabbath , Shabbat, is so important to Jews. introduce pupil's to the celebrations and traditions of Jewish Shabbat. <p style="text-align: center;"></p>	<p style="text-align: center;"> Art</p> <p style="text-align: center;"><u>Andy Warhol – Pop Art</u></p> <p>To be able to identify elements of art in artwork. To know about the life and work of famous artists. To be able to recreate a piece of art work in the style of Andy Warhol.</p>	<p style="text-align: center;">French</p> <p style="text-align: center;">Not taught this half term</p>
<p style="text-align: center;"><u>British Values</u></p> <p style="text-align: center;">Democracy The rule of law Individual liberty Mutual respect</p>	<p style="text-align: center;"><u>School Values</u></p> <p style="text-align: center;">Compassion Honesty Aspiration</p>	

Tolerance of those of different faiths and beliefs

Respect
Teamwork
Enthusiasm
Responsibility
Determination