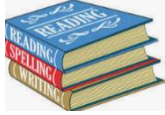













Year 4
Curriculum Map
Spring II 2026

<u>English</u>	<u>Maths</u>	<u>Science – Sound</u>
 <p><u>Persuasive Speech</u></p> <p>This half term we are focusing on being able to use persuasive language in a speech to others. Using The Battle Cry as inspiration we will be writing, editing and performing a new speech to persuade others to battle.</p> <p><u>Performance Poetry</u></p> <p>Michael Rosen Chocolate Cake</p> <p>Using this book as a starting point the children will be able to read aloud to the class and will enjoy learning new vocabulary and poetry styles.</p>	 <p>Topics covered in maths this term are:- 2D shapes classification Identifying and comparing angles Lines of symmetry Classifying triangles Comparing area Place value -decimals Problem solving and interpreting data Converting cm to m Comparing and measuring mass Measuring and comparing capacity and volume.</p>	 <p>Children will experiment to identify how sounds are made through the vibration of something. They will recognise that vibrations from sounds travel through a medium in a straight line to the ear. They will find patterns between the pitch of a sound and features of the object that produced it. They will find patterns between the volume of a sound and the strength of the vibrations that produced it. Hopefully they will recognise that sounds get fainter as the distance from the sound source increases.</p>
<p><u>P.E</u></p> <p><u>Swimming</u> Monday PPA– 4A, 4L & 4R</p> <p><u>PE</u> Mr Pilkington will be making the most of the Spring weather (hopefully) in PE this half term and teaching the skills and rules of hockey.</p> <p><i>Please make sure that children come to school in correct PE kits on Monday and that children DO NOT wear earrings/sharp hair accessories on a PE day.</i></p>	<p><u>History</u></p> <p><u>The Romans in Britain</u></p> <p>This unit focuses on the effects the Roman Empire had on Britain at the time and the legacies left behind.</p> <p>We will learn about Julius Caesar and his attempts to invade Britain followed by the Roman Empire AD42 and the power of its army.</p> <p>How did Hadrian's wall come about and what else do we know was started by The Romans?</p> <p>Who was Boudicca and why was she important at this point in History?</p>	<p><u>Geography</u></p>  <p>Not taught this half term however there are links with the history and where in the world Romans invaded.</p>

<p><u>Music</u> <u>Fanfare for the Common Man</u></p>  <p>Using our scheme Sing Up the children will follow the programme and continue to work on their singing skills.</p> <p>We will be:- 'Doodling' with voices over the chords in the song.</p> <p>Improvising and composing, exploring how timbre, dynamics, and texture can be used for impact in a fanfare.</p> <p>Ending the unit by composing a fanfare using a small set of notes and short, repeated rhythms.</p>	<p><u>PSHE – Jigsaw</u></p>  <p><u>Healthy Me</u> <u>Healthy Friendship Charter</u></p> <p>Pieces in this half term's Jigsaw topic include</p> <ul style="list-style-type: none"> • My Friends and Me • Group dynamics and healthy relationships • The dangers of smoking • The dangers of alcohol 	<p><u>Computing</u></p>  <p>Not taught this half term.</p> <p><u>Online Safety</u> <u>Keep Games Fun and Friendly</u></p> <ul style="list-style-type: none"> • Define "social interaction" and give an example. • Describe the positives and negatives of social interaction in online games. • Create an online video game cover that includes guidelines for positive social interaction.
<p><u>RE</u></p> <p>Easter</p> <p>What do world faiths say about forgiveness? Each week we will look a one of the following ideas:-</p> <ul style="list-style-type: none"> • Trust and forgiveness are key Christian values. • The incidents of betrayal and trust in the Easter story are significant to the outcome. • The events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God's salvation plan • Christians believe that they can trust Jesus. 	<p><u>Art</u></p>  <p>Not taught this term.</p> <p><u>WOW</u></p> <p>Roman Day World Book Day</p> <p><u>Design Technology</u></p> <p>This half term we will be adapting a bread recipe to make it suitable for a particular person or event and also making Roman shields.</p> <p><u>Forest School</u></p> <p>In our Forest School sessions, the children will be making Roman linked items and also investigating Sounds in a natural environment.</p>	<p><u>French</u></p> <p><u>Ma Famille</u></p>  <p>This unit was not finished in Spring I so we are just going to make sure all these points have been covered. In this unit children will be exposed to a fictional family and learn how to present the family members in terms of their relations, names and ages.</p> <p>They will then consolidate this knowledge and compare it to their own families.</p> <p>They will learn how to ask questions about families, brothers and sisters etc and also revise vocabulary from previous units.</p> <p>Children will extend their number knowledge to include numbers to 100.</p>
<p><u>British Values</u></p> <p>Democracy The rule of law Individual liberty Mutual respect</p> <p>Tolerance of those of different faiths and beliefs</p>		<p><u>School Values</u></p> <p>Compassion Honesty Aspiration Respect Teamwork Enthusiasm Responsibility Determination</p>

