









Year 5 Curriculum Newsletter: Summer 2 (2025-2026)



Below are the key learning links for each subject for this half term.

<p style="text-align: center;">English</p> <p><u>Our Trip to Jorvik – Recount Writing</u></p> <ul style="list-style-type: none"> - To use time fronted adverbials of time to create flow and cohesion in writing - To use expanded noun phrases and precise vocabulary to make events clear and engaging - To write consistently in the past tense - To adapt writing style to suit the audience and purpose <p><u>Viking Boy– Narrative Writing</u></p> <ul style="list-style-type: none"> - to use a variety of descriptive phrases to write a setting description. - to identify how writers build tension and suspense. - to show the emotion felt by the main character (show not tell). - to select appropriate vocabulary to enhance the meaning and describe the atmosphere - use a range of devices to create atmosphere and suspense and tension in a piece of independent writing <p><i>Reading - We recommend that when possible, you listen to your child on a daily basis and complete the record/log.</i></p>	<p style="text-align: center;">Physical Education</p> <p><u>Rounders</u></p> <p><u>Skills covered are:</u></p> <ul style="list-style-type: none"> -Catch with soft hands -Throw accurately into space -Bowl accurately at a consistent height -Ground field consistently well -Catch and throw quickly from backstop -Strike with some accuracy into a given area -Back up fellow fielders in the outfield -Communicate with my fellow batsmen/women when between bases -Throw with real accuracy and under pressure -Play a full game in a small group taking on different roles within the team -Adapt my game according to the direct opponent/situation <p>All Year 5 will have Gymnastics session lead by our coach Catherine. 5AP will then follow the same session lead by teachers. The sessions will continue to develop children's fitness and flexibility whilst building on skills the children have developed in previous years</p> <div style="text-align: center;">  <p>P.E.</p>  <p><i>Please make sure that children come to school in correct PE kits and children do NOT wear earrings/sharp hair accessories on PE day.</i></p> </div>	<p style="text-align: center;">History</p> <p><u>The Vikings</u></p> <ul style="list-style-type: none"> - <u>To know who the Vikings were and where they came from and why.</u> - To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons. - To know about the Vikings beliefs. - To understand what life was like for Vikings living in Britain. - Understand how our knowledge of the past is constructed from a range of different sources and that different versions of past events often exist, giving some reasons for this. <div style="text-align: center;">  </div>		
<p style="text-align: center;">Maths</p> <div style="text-align: center;">  </div> <p><u>Division</u></p> <ul style="list-style-type: none"> -Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context -Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context <p><u>Fractions</u></p> <ul style="list-style-type: none"> -Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths -Compare and order fractions whose denominators are all multiples of the same number (including on a number line) -Recognise mixed numbers and improper fractions and convert from one form to the other <p><u>Percentages</u></p> <p>Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal</p> <ul style="list-style-type: none"> -For halves, quarters, fifths and tenths give the equivalent percentage and vice versa <p>Solve problems which require knowing percentage and decimal equivalents halves, quarters, fifths and tenths</p> <ul style="list-style-type: none"> -For fractions with a denominator which is a multiple of 10 or 25, give the equivalent percentage and vice versa <p>Solve problems which require knowing percentage and decimal equivalents of fractions with a denominator which is a multiple of 10 or 25</p> <ul style="list-style-type: none"> -Find percentages of amounts where they are 	<p style="text-align: center;">RE</p> <p><u>Continued from Summer 1</u></p> <p>Loss, Death and Christian Hope</p> <p>The aim of this unit is to:</p> <ul style="list-style-type: none"> - give children an opportunity to ask questions, and discuss feelings about loss, death and heaven. - give children an opportunity to express their ideas and perceptions of loss, death and Christian hope, giving them time to think about and respond to the key questions in a safe, loving environment. - develop the children's understanding of Christian hope and the promise of eternal life with God <p>provide an insight into Buddhist, humanist and Islamic beliefs around loss and death.</p> <p style="text-align: center;">Computing</p> <p><u>Vector Drawings</u></p> <ul style="list-style-type: none"> - To identify that drawing tools can be used to produce different outcomes  - To create a vector drawing by combining shapes - To use tools to achieve a desired effect - To recognise that vector drawings consist of layers - To group objects to make them easier to work with - To evaluate my vector drawing 	<p style="text-align: center;">Jigsaw</p> <p><u>Changing Me</u></p> <ul style="list-style-type: none"> - Self and body image - Influence of online and media on body image - Puberty for girls - Puberty for boys - Conception [including IVF] - Growing responsibility - Coping with change - Preparing for transition <div style="text-align: right;">  </div> <p><u>ART – Cubism (Summer 1 and 2)</u></p> <ul style="list-style-type: none"> - To know that Cubism was a revolutionary new approach to representing reality invented in around 1907–08 by artists Pablo Picasso and Georges Braque. - They brought different views of subjects (usually objects or figures) together in the same picture, resulting in paintings that appear fragmented and abstracted. - Cubism has been considered the most influential art <table border="1" style="width: 100%;"> <tr> <td data-bbox="1098 1473 1337 2139"> <p style="text-align: center;">Routines to Remember</p> <p>PE: Weekly Full PE Kit should be worn on that day (white t-shirt, black shorts/leggings, trainers and school jumper/cardigan)</p> <p>Reading: 4 times per week is an essential part of Year 5 learning</p> </td> <td data-bbox="1337 1473 1560 2139"> <p style="text-align: center;">WOW Activities</p> <ul style="list-style-type: none"> - Sports Day - York trip - House Competitions - Sewing our own toys </td> </tr> </table>	<p style="text-align: center;">Routines to Remember</p> <p>PE: Weekly Full PE Kit should be worn on that day (white t-shirt, black shorts/leggings, trainers and school jumper/cardigan)</p> <p>Reading: 4 times per week is an essential part of Year 5 learning</p>	<p style="text-align: center;">WOW Activities</p> <ul style="list-style-type: none"> - Sports Day - York trip - House Competitions - Sewing our own toys
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Statistics

- Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes)
- Complete, read and interpret information in timetables
- Continue to read, write and convert time between analogue and digital 12 and 24-hour clocks
- Complete, read and interpret information in tables
- Complete, read and interpret information in tables
- Solve comparison, sum and difference problems using information presented in all types of graph including a line graph
- Calculate and interpret the mode, median and range

Measurement (Volume)

- Use, read and write standard units of mass
- Solve problems involving decimals to three places (converting between units of metric measure)
- Use, read and write standard units of length
- Solve problems involving decimals to three places (converting between units of metric measure)
- Use all four operations to solve problems involving measure using decimal notation, including scaling
- Calculate and compare the area of rectangle, use standard units square centimetres (cm²) and square metres (m²)
- Estimate (and calculate) volume ((e.g., using 1 cm³ blocks to build cuboids (including cubes)) and capacity (e.g. using water)

Design Technology

- To design a soft toy.
- To join two pieces of fabric using a blanket stitch.
- To sew a button onto a piece of fabric.
- To use appliqué or decorative stitching to decorate the front of their stuffed toy.
- To identify what worked well and areas for improvement.

School Values

- Compassion**
- Honesty**
- Aspiration**
- Respect**
- Teamwork**
- Enthusiasm**
- Responsibility**
- Determination**

British Values

- Democracy**
- The rule of law**
- Individual liberty**
- Mutual respect**
- Tolerance of those of different faiths and beliefs**

