









Year 6 Curriculum Map

 <p>English Narrative – thriller - Written in first or third person: (<i>I, we, our</i> or <i>he, she they</i>) - Written in past tense: (<i>We went, we saw, we did etc</i>) - Focus on an individual or group - To build suspense and tension into writing - To use a wider range of devices to link ideas between paragraphs - To describe settings, characters, and atmosphere.</p> <p><u>Reading</u> - Discuss understanding and exploring the meaning of words in context - Ask questions to improve understanding - Inferring characters' feelings, thoughts and motives from their actions - Summarising the main ideas and identifying the key ideas that support the main ideas</p>	<p>Maths</p> <ul style="list-style-type: none"> - Calculating with mixed numbers - Ratio and proportion <ul style="list-style-type: none"> - Understand how to scale up and down - Share amounts to a given ratio - Statistics <ul style="list-style-type: none"> - Calculate the mean - Interpret pie charts <ul style="list-style-type: none"> - 2D and 3D shape - Diameter and radius of circles - Drawing 2D shapes accurately - Using properties to find missing angles - Draw nets of 3D shapes - Solve problems involving shapes - Perimeter, Area and Volume <ul style="list-style-type: none"> - Areas of triangles and composite shapes - Calculate volumes of cuboids and prisms -Algebra <ul style="list-style-type: none"> - Describe linear sequences - Find pairs of unknowns - Express missing number problems.  	<p>Science <u>Evolution and Inheritance</u></p> <ul style="list-style-type: none"> • Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents • Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
<p>P.E <u>Cricket</u></p> <p>Skills- Throw accurately overarm, bowl with straight arm, grip the bat correctly, move fee to the pitch of the ball, pick up and return a ball with one hand.</p> <p>Knowledge - Know what a position of anticipation looks like when fielding, know where the front foot can land when bowling, know where the batsmen and can stand, know the importance of good communication, know the importance of backing up.</p>	<p>History</p> <p style="text-align: center; color: red;">Not taught this half term</p>	<p>Geography <u>The Rockies</u></p> <ul style="list-style-type: none"> - To know where the Rockies are located - To know how the mountain range was formed - To know of the different biomes in North America - To know how animals have adapted to different parts of the Rockies - To identify physical and human characteristics of the Canadian Rockies - To know how the physical features affect tourism of the Rockies - To compare the Rockies with regions in the UK and South America
<p>Music</p>  <ul style="list-style-type: none"> - Identify ways songwriters convey meaning: through lyrics, the music, and the performance. - Understand different ways that rhymes work in songs. - Identify different elements of a song's structure. - Understand the concept of identity and how you can express that in songs. 	<p>PSHE <u>Relationships</u></p> <ul style="list-style-type: none"> - I can identify the most significant people to be in my life so far. - I know some of the feelings we can have when someone dies or leaves. - I understand there are different stages of grief and that there are different types of loss that cause people to grieve. - I can recognise when people are trying to gain power or control. - I understand how technology can be used to try and gain power or control and I know strategies to prevent this from happening. 	<p>Computing <u>Spreadsheets</u></p>  <ul style="list-style-type: none"> - To organise data into columns and rows to create data sets - To format data and apply formulas - Use a spreadsheet to model a real-life situation and come up with solutions that can be applied to real life.
<p>R.E</p> <ul style="list-style-type: none"> - Ascension and Pentecost are key events in Christianity. - Christians believe people's lives can be inspired and transformed by the Holy Spirit. - The events of the Ascension and Pentecost are connected to distinctive Christian beliefs. 	<p>Design and Technology <u>Healthy Me</u> We will look at issues such as: Importance of a healthy diet We will be preparing and cooking a range of savoury and healthy dishes. Using their knowledge and skills know how to prepare and cook a variety of predominantly savoury dishes safely and hygienically.</p>	<p>French</p> <p style="text-align: center; color: red;">Not taught this half term</p>
<p>British Values Compassion Honesty Aspiration</p>		<p>School Values Democracy The rule of law Individual liberty Mutual respect</p>

Respect Teamwork
Enthusiasm
Responsibility Determination

Tolerance of those of different faiths and beliefs