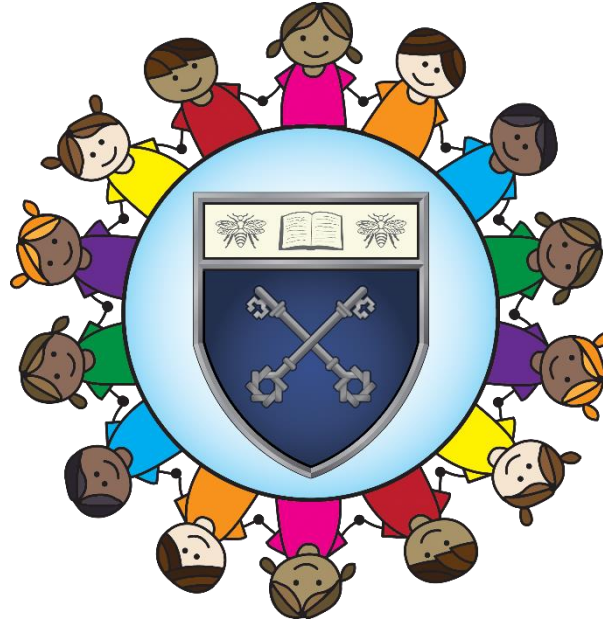


MFL (French) Curriculum



Intent, Implementation
and Impact

Intent

What does French look like at Longshaw Community Junior School?

At Longshaw Junior school we begin children's journeys as language learners and aim to equip them with the skills to continue this journey into KS3 and beyond whatever the context language is.

Through our teaching of French we strive for the children to become aware and enthusiastic about the use of different languages and forms of communication fostering positive attitudes and awareness of people whose lives are different from our own. Exploring the lives and cultures of others also helps a great deal in understanding our own lives and cultures. We believe this is key to helping our children become citizens of an increasingly global and constantly changing society.

Alongside the cultural aspects of language learning we also examine the differences and similarities between the target language we teach and English. This enriches children's understanding of English and other home languages a great deal.

We aim for all our children to become confident in the use of French in our FL lessons. The building of this confidence in their abilities comes in many ways but often through oral rehearsal and performance, a skill used across the school curriculum.

The introduction of a new language allows all children, whatever their level of achievement in other subjects, the opportunity to succeed. This is crucial in the building of children's confidence and attitude to their learning.

Implementation

How is the curriculum for French organised?

Our MFL provision – specifically French - is taught through discrete lessons, focusing on knowledge and skills stated in the National Curriculum. However, cross-curricular links are positively encouraged to further their development of skills and understanding of the Francophone world. The curriculum and learning is split into three key areas of language learning Phonics, Vocabulary and Grammar.

How is French taught ?

Our French Curriculum is taught using Language Angels scheme of work. We opted for a scheme in response to teachers' requests for more support as predominantly non specialists. This scheme was chosen as it is well resourced for all levels of language expertise and provides a well-structured curriculum that regularly reviews and revisits

topics and vocabulary thus encouraging sticky knowledge. The scheme is organised around the three key areas of language learning –Phonics, Vocabulary and Grammar. This supports teachers, particularly non specialists in effectively delivering all areas of the language curriculum.

Each year group covers 3 or 4 units from the scheme. This allows enough time for the units to be explored fully allowing the repetition and reinforcement needed for the children to retain the vocabulary and structures well enough to use rather than rushing through units without revisiting things to ensure coverage. The units have been selected to ensure coverage and progression across school and to allow previous units to be revised and built upon. Units have also been carefully selected to provide cross curricular links between different areas of learning in the year groups. For example Year 6 study WW2 in History and a corresponding unit in French, Year 5 Earth in Space in Science and a unit on planets in French.

Also crucial to our provision is a deeper understanding of the cultural aspects of the French speaking world. Examples of this include discussing festivals and celebrations in France and making comparisons between our own celebrations. Older children also study a Francophone country outside of France itself to reinforce the concept of French as a global language. The scheme of work and units selected from it also contribute to this area of our teaching and learning.

The use of ICT is crucial to the teaching of French in school and contributes greatly to the outcomes for our children. Using song and sound files allows accurate models for the children in terms of both pronunciation and intonation. Another feature of the Language Angels scheme is the pupil learning area. This allows children to log onto games to reinforce their learning both at school and at home.

A variety of approaches and activities make up our French teaching ensuring it is engaging, challenging and supportive for all pupils. These include:

- Use of authentic resources eg. Song, film, cartoon
- Online games
- Song
- Memory games and tasks
- Role play
- Supported writing

Impact

The impact of the French curriculum will be monitored and evaluated in specific ways by the French subject leader and SLT, as well as reporting to the governing body.

Examples of how standards and achievements will be monitored are as follows:

- children's work from across the school with an indication of where it meets expectations
- photographs recording displays, artwork, visits and visitors
- teachers' plans showing evidence of quality, creative and challenge in French
- records of scrutiny of work
- lesson observations
- learning walks
- plans and work from enrichment activities
- pupil voice
- formative and summative assessment (LA materials)
- data analysis (Sonar)

The Language Angels scheme of work also has comprehensive assessment and tracking materials. These are used on an ad hoc basis and help to inform teachers' judgements.

The purpose of the monitoring and evaluation of impact is to monitor standards and achievements and to ensure that all children are experiencing creative and challenging French, enabling them to achieve ambitious end goals.