



# Year 5 Curriculum Newsletter: Spring 2 (2025)

Below are the key learning links for each subject for this half term.

## English

### Legends

- To identify how meaning is enhanced through choice of words.
- To explain the meaning of words in context.
- To make a plausible predication.
- To justify facts using point and evidence.
- To use drama techniques to explore characters' thoughts, feelings and motives.
- To write a character description.
- To write as a character in role.
- To write a setting description.
- To write a DAD paragraph.
- To write a legend.



### Poetry

- To read a range of poems based on a theme using Courage is a poem – anthology
- To write a poem based on a model read: If I had wings – Corbett  
You're never too....  
If I had wings ...

## Physical Education

### Cricket

#### Skills covered are:

- Catch with soft hands
- Throw accurately into space
- Bowl accurately at a consistent height
- Ground field consistently well
- Catch and throw quickly from behind the wickets
- Strike with some accuracy into a given area
- Back up fellow fielders in the outfield
- Communicate with my fellow batsmen/women when batting
- Throw with real accuracy and under pressure
- Play a full game in a small group taking on different roles within the team
- Adapt my game according to the direct opponent/situation

### Netball

#### Skills covered are:

- Throw and receive the ball effectively.
- use a range of passing techniques.
- mark players intercepting the ball.
- shoot accurately from different positions.
- defend the goal.
- play small group games taking on different roles in the game.
- communicate with team mates during a game.
- adapt my game according to the direct opponent/situation



**Please make sure that children come to school in correct PE kits and children do NOT wear earrings/sharp hair accessories on PE day.**

## Science

Properties and changes of materials

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets.
- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating



## History

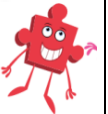
### Anglo-Saxons

- To know where they came from
- To know what life was like in an Anglo-Saxon village
- To know how the Anglo-Saxon kingdoms were organised
- To understand the meaning of settlement and invaders.
- To be able to create a sketch map of an Anglo-Saxon settlement.
- To understand what kind of food the Anglo-Saxon's ate and why.
- To know what happened at Sutton Hoo and its importance in history.



## Jigsaw

- To know the health risks of smoking and how tobacco affects the lungs, liver and heart.
- To know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.
- To know and can put into practise basic emergency aid procedures and know how to get help in emergency situations.
- To understand how the media and celebrity culture promotes certain body types.
- To describe the different roles food can play in people's lives and can explain how people can develop eating problems relating to body image pressures.
- To know what makes a healthy lifestyle including healthy eating and the choices needed to be healthy and happy.



## Maths



### Fractions

- Use concrete materials or pictorial representations to demonstrate conversion from an improper fraction to a mixed number
- Identify equivalent fractions of given fractions
- To add and subtract fractions using equivalence
- Solve problems involving fractions

## RE

Why do Christians believe that Easter is a celebration of victory?

- To know that Christians believe that Christ's resurrection is a victory over death.
- To retell the Easter story in detail.
- To ask questions about Christian beliefs and express own opinions.



## ART

- To know what Anglo-Saxon's wore
- To be able to design an Anglo-Saxon brooch.

## DT

### Food-What could be healthier?

- To understand where food comes from
- To know how beef is reared and processed
- To have an understanding of the ethical issues around the way in which cattle should be farmed

<p><b>Geometry (shape)</b></p> <ul style="list-style-type: none"> <li>-Identify whether a shape is regular or irregular by measuring its side lengths and angles</li> <li>-Measure lengths to the nearest millimetre (from Year 3)</li> <li>-Distinguish between regular and irregular polygons based on reasoning about equal sides and angles</li> <li>-Use the properties of rectangles to deduce related facts and find missing angles at a vertex when diagonals have been drawn and one angle is given</li> <li>-Use the properties of rectangles to deduce related facts and find missing angles where the diagonals bisect when one angle is given</li> <li>-Know that a 'net' is a flat shape that can be folded into a 3-D shape</li> <li>-Identify a net of a cube from a range of nets</li> <li>-Identify a net of other cuboids from a range of nets</li> <li>-Identify a net of other prisms and pyramids from a range of nets</li> </ul> <p><b>Measurement (Volume)</b></p> <ul style="list-style-type: none"> <li>-Measure and record liquid volume in ml and l (to 3 decimal places)</li> <li>-Calculate the area of rectangles</li> <li>-Find the volume of different cuboids by counting cubes efficiently</li> <li>-Recognise and use cube numbers for 1<sup>3</sup>, 2<sup>3</sup>, 3<sup>3</sup>, 4<sup>3</sup>, 5<sup>3</sup> and 10<sup>3</sup></li> <li>-Use all four operations to solve problems involving volume using decimal notation, including scaling</li> </ul> <p><b>Problem solving and bar modelling</b></p> <ul style="list-style-type: none"> <li>-Solve missing number problems involving all four operations</li> <li>-Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates</li> </ul>	<ul style="list-style-type: none"> <li>- To know that events and services that take place during Holy Week and Easter reflect Christian belief that Jesus' death and resurrection was a victory.</li> <li>- To describe the impact of belief in the Easter story on a person's life.</li> <li>- To show a deeper understanding of the Easter story and what Christians believe.</li> </ul> <p><b>Routines to Remember</b></p> <p>PE: Weekly Full PE Kit should be worn on Mondays in 5R and 5P and Thursdays in 5W (white t-shirt, black shorts/leggings, trainers and school jumper/cardigan)</p> <p>Reading: 4 times per week is an essential part of Year 5 learning</p> 	<ul style="list-style-type: none"> <li>• To know what foods make up a balanced diet</li> <li>• To know how a recipe can be adapted to make it healthier</li> <li>• Based on research suggest healthy substitutions and additions to a recipe</li> <li>• To adapt a traditional recipe</li> <li>• To know that the nutritional value of a recipe can change if you remove, substitute or add additional ingredients</li> <li>• To use equipment safely, including knives, hot pans and hobs.</li> <li>• To design appealing packaging that reflects my recipe.</li> </ul> <p>Computing E safety </p> <p>Creating Media</p> <ul style="list-style-type: none"> <li>- To identify that drawing tools can be used to produce different outcomes</li> <li>- To create a vector drawing by combining shapes</li> <li>- To recognise that vector drawings consist of layers</li> <li>- To group objects to make them easier to work with</li> </ul>	<p><b>WOW Activities</b></p> <ul style="list-style-type: none"> <li>- Money Management</li> <li>- Anglo- Saxon bread making</li> </ul>
	<p><b>French</b></p> <p><u>Unit: Les Vetements</u></p> <ul style="list-style-type: none"> <li>- Learn 10 nouns for items of clothing and their determiners.</li> <li>- Learn 11 more nouns for items of clothing and their determiners.</li> <li>- Learn how to say what I am wearing in French using the verb 'je porte...' (I wear) plus the item of clothing.</li> <li>- Learn more about adjectival agreement in French, describing items of clothing by colour and learning how to say 'my' in French.</li> <li>- Learn to use all new knowledge in French to describe what I am packing in my suitcase for a holiday.</li> </ul>	<p><b>School Values</b></p> <p><b>Compassion</b> <b>Honesty</b> <b>Aspiration</b> <b>Respect</b> <b>Teamwork</b> <b>Enthusiasm</b> <b>Responsibility</b> <b>Determination</b></p>	<p><b>British Values</b></p> <p><b>Democracy</b> <b>The rule of law</b> <b>Individual liberty</b> <b>Mutual respect</b> <b>Tolerance of those of different faiths and beliefs</b></p>