



Newsletter

Friday 26th September 2025

Success for all - Nothing Less!

Headteacher's Message

Dear Parents, Carers and Families,

As we settle into the rhythm of the new term, I wanted to take a moment to reflect on the wonderful atmosphere we're building together at Longshaw.

One of our core school values is Respect, and it's been heartening to see this lived out across the school every day. Whether it's pupils holding doors open for one another, listening attentively in class, or showing kindness in the playground, respect is woven into the fabric of our school community. It's not just about good manners – it's about valuing each other, celebrating differences, and creating a safe and inclusive space where everyone feels they belong.

Walking into school each morning is truly a joy. I'm greeted by smiling faces, cheerful hellos, and even the occasional hug – a reminder of the warmth and positivity that fills our corridors. It's a privilege to lead a school where children feel happy, safe, and excited to learn.

I'd also like to extend a heartfelt thank you to our incredible staff. Their dedication, creativity, and care make our school the special place it is. From the classroom to the playground, from lunchtime to after-school clubs, our team works tirelessly to support every child's journey – and it shows.

The school feels calm, purposeful, and focused. Children are engaged in their learning, routines are well established, and there's a real sense of pride in the work being produced. It's a pleasure to walk through classrooms and see the buzz of curiosity and achievement.

Thank you, as always, for your continued support. Together, we're building something truly special.



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Home Reading

Home Reading - Building Strong Readers Together

Reading at home is one of the most effective ways to support your child's learning and development. We ask that all children aim to read at least four times a week outside of school. This regular practice helps build fluency, vocabulary, comprehension, and a lifelong love of reading.

Here's how you can help make reading at home enjoyable and impactful:

- Choose a variety of texts: Children can read their school reading book, library books, comics, magazines, or age-appropriate books from home. Variety keeps reading fresh and engaging.
- Make it a routine: Try to build reading into your daily schedule – after dinner, before bed, or as part of quiet time.
- Read together: Listening to your child read aloud helps with pronunciation and confidence. You can also read to them, especially if the book is slightly above their reading level.
- Talk about the book: Ask questions like “What do you think will happen next?” or “Why do you think the character did that?” This helps develop comprehension and critical thinking.
- Record reading sessions: Please remember to log each reading session in your child's reading diary. This helps us celebrate progress and identify where extra support might be needed.





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Mornings



Morning Drop-Off Routine

To support busy mornings, the school playground is supervised from 8:30am, so children can be safely dropped off from that time.

The school doors open at 8:40am and close at 8:50am. Arriving within this window ensures a calm and settled start to the day. If you arrive after 8:50am, please sign your child in at the school office.

Uniform

Uniform Expectations

Thank you for your continued support in maintaining our high standards for school uniform. It's wonderful to see children taking pride in their appearance. Please ensure that all items of uniform are clearly labelled and worn correctly each day.

A quick reminder: if your child wears trainers, they must be entirely black – this includes the soles, laces, and any logos. This helps us maintain a consistent and smart look across the school.



Holidays

Holiday Reminder

A gentle reminder that holidays should not be taken during term time. Absences for holidays will not be authorised unless there are exceptional circumstances, in line with government guidance.

Taking time off during the school term can disrupt learning and make it harder for children to keep up with their peers. We appreciate your support in planning holidays during school breaks.

If you have any questions about attendance or need support, please contact the school office – we're here to help.





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Year 6 Parents - Secondary School Applications

Although your child has just started Year 6, now is the time to begin thinking about their secondary school for September 2025.

The deadline to apply is 31st October 2025.

Schools across the borough will be holding open evenings over the coming weeks. We strongly encourage you to attend as many as possible – even if you think you've already made your decision.

If you don't submit your application by the deadline, your child may be assigned a school that isn't your preference.

Need help with the form? Contact school and we'll support you.

Applications are handled through the Local Authority and can be accessed here:

👉 <https://www.blackburn.gov.uk/admissions>

TT Rockstars

$$2 \times 2 = 4$$

$$3 \times 1 = 3$$

Times tables are a key part of maths learning, and regular practice makes a big difference! We encourage all children to log in to TT Rockstars at home during the week. Just 5-10 minutes a day can help boost speed and confidence. If you need help accessing the platform, please contact the school office.



Cross Country

Please can the whole school come in PE kit on Wednesday 1st October and inhalers need to be in school.



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After School Clubs



Judo Club -
All Years
Tuesday



Year 4
Gymnastics -
Wednesday

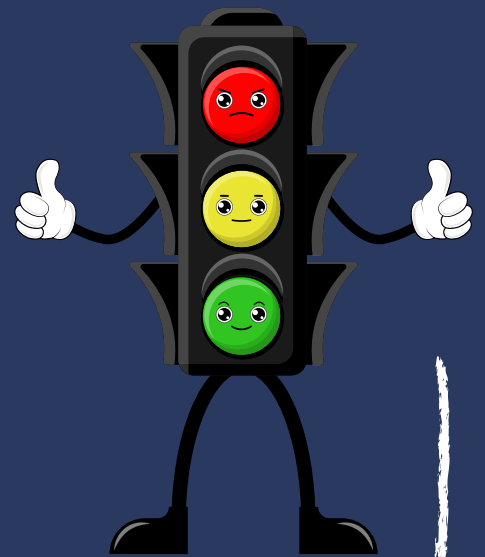


Sportscool -
All Years
Football
Thursday

Behaviour

This week, we 96% are green. This week 100% are Year 6.

Well done, everybody.



Attendance



Remember our school target for attendance is 95%+.

Class	Attendance	Class	Attendance
3P	93.2	5P	88.6
3W	96.7	5AP	96.1
3T	94.8	5BC	95.2
4A	96.0	6A	97.1
4L	96.3	6M	94.3
4R	98.0	6P	97.7

This week's attendance is 95.4%